

## Business & Enterprise - Vision



# BUSINESS & ENTERPRISE

### »» Vision for Curriculum

Our vision is to develop skills for the real world, enterprise, higher education and employability to create tomorrow's leaders and to prepare our pupils for the dynamic and global business environment.

### »» Intent

Studying a BTEC in Business or Enterprise gives pupils the scope to develop a broader understanding of business organisations and practices, providing subject-specific skills and knowledge about markets, customers, finance, marketing, operations, communication, information technology and business strategy.

Practical assignments set in real-life business scenarios help pupils learn, build skills and develop behaviours which they will use in whatever career they choose in the future.

### »» Implementation

We offer pupils the opportunity to study the following courses:

- BTEC Level 1/2 Tech Award in Enterprise (KS4)
- BTEC Level 2 Technical Certificate in Business Enterprise (Post 16)
- BTEC Level 3 National Extended Certificate in Business (KS5)
- BTEC Level 3 National Diploma in Business (KS5)

During the teaching and learning phase pupils will experience activities such as discussions; gathering research; report writing; taking part in presentations; practical work; display work and opportunities to meet with people from a variety of industries. Through these activities pupils will develop the following skills:

- **Strategic:** plan; be organised; use research, reflect
- **Social:** collaboration; listening; working well with others; leadership
- **Cognitive:** imagine; ask questions; use evidence; make judgements
- **Emotional:** learn from mistakes; resilient; respond in depth and detail; take risks

### »» Impact

Our BTEC Business and Enterprise curriculum provides a solid foundation for pupils who want to continue their education through applied learning and who aim to progress to further study or employment in the business sector. Pupils are encouraged to take responsibility for their own learning and achievement, taking account of the industry standards for behaviour and performance.



## BTEC Level 1/ Level 2 Tech Award in Enterprise - Road Map

### Key Stage 4 Overview

	Year 10	Year 11
<b>Advent term</b>	<p><b>Component 1 Exploring Enterprises</b></p> <p>Recap: • LOA, LOB &amp; LOC</p> <p>PSA Completion Week Beginning: 09/09/24: PSA released 16/09/24: Task 1 Preparation 23/09/24: Task 1 Completion 30/09/24: Task 2 Preparation 07/10/24: Task 2 Completion</p> <p>14/10/24: Task 3 Preparation 21/10/24: Task 3 Completion  (Completion of PSA will take place during timetabled lessons)</p>	<p><b>Component 2 Planning &amp; Presenting a Micro-Enterprise Idea</b></p> <p>• LOA, LOB &amp; LOC PSA Completion Week Beginning: 09/09/24: PSA released 16/09/24: Task 1 Preparation 23/09/24: Task 1a, 1b &amp; 2a PSA Completion (pupils will be off timetable for the day)</p> <p>30/09/24: Task 2 Preparation 07/10/24: Task 2 Completion (pupils will be allocated 15 minute slots to present their pitch) 14/10/24: Task 2b Completion 21/10/24: Task 2b Completion (Completion of Task 2b will take place during timetabled lessons)</p>
<b>Advent term</b>	<p><b>Component 1 Exploring Enterprises</b></p> <p>PSA Resubmission completed during timetabled lessons (04/11/24 – 21/11/24)</p> <p>Deadline – 21st November</p> <p><b>Component 2 Planning &amp; Presenting a Micro-Enterprise Idea</b></p> <p>LOA: Choosing ideas for a micro-enterprise</p>	<p><b>Component 2 Planning &amp; Presenting a Micro-Enterprise Idea</b></p> <p>PSA Resubmission completed during timetabled lessons (18/11/24 – 26/11/24)</p> <p><b>Component 3 Marketing &amp; Finance for Enterprise</b></p> <p>A1: • Target market • Market segmentation • Markets (B2B; B2C; niche; mass)</p>
<b>Lent term</b>	<p><b>Component 2 Planning &amp; Presenting a Micro-Enterprise Idea</b></p> <p>LOA: Choosing ideas for a micro-enterprise</p> <p>PSA (Pearson-set assignment) Task 1a Practice</p> <p>LOA: Plan for a micro-enterprise, to include: • Ownership • Aims • Features • Pricing • Methods of promotion • Target market</p>	<p><b>Component 3 Marketing &amp; Finance for Enterprise</b></p> <p>A2: • Product • Price • Place • Promotion • Multi-channel marketing</p> <p>A3: • Factors influencing the choice of marketing methods</p> <p>A4: • Importance of brand image • Importance of reputation</p>
<b>Lent term</b>	<p><b>Component 2 Planning &amp; Presenting a Micro-Enterprise Idea</b></p> <p>LOA: Plan for a micro-enterprise, to include: • Resources required (physical, financial, human) • Financial information • Risk assessment • Viability of the plan</p> <p>PSA (Pearson-set assignment) Task 1b Practice</p>	<p><b>Component 3 Marketing &amp; Finance for Enterprise</b></p> <p>B1: • Financial documents</p> <p>B2: • Payment methods</p> <p>B3: • Revenue &amp; Costs (Recap from Component 2)</p> <p>B4: • Financial statements • Statement of comprehensive income (Recap from Component 2) • Statement of financial position</p> <p>Stakeholders</p> <p>B5: • Profitability &amp; liquidity</p>
<b>Pentecost term</b>	<p><b>Component 2 Planning &amp; Presenting a Micro-Enterprise Idea</b></p> <p>LOB: • Production of presentation • Delivery of presentation</p> <p>PSA (Pearson-set assignment) Task 2a Practice</p>	<p><b>Component 3 Marketing &amp; Finance for Enterprise</b></p> <p>C1: • Budgeting</p> <p>C2: • Cash flow (Recap from Component 2)</p> <p>C3: • Suggesting improvements to cash flow problems</p> <p>C4: • Break-even point &amp; break-even analysis</p> <p>C5: • Sources of business finance</p>
<b>Pentecost term</b>	<p><b>Component 2 Planning &amp; Presenting a Micro-Enterprise Idea</b></p> <p>LOC: • Review of presentation</p> <p>PSA (Pearson-set assignment) Task 2b Practice</p>	<div style="border: 2px solid orange; padding: 20px; background-color: #fff9c4;"> <h1>Exam</h1> </div>

## BTEC Level 3 Extended Certificate in Business - Road Map

### Key Stage 5 Overview

		Year 12		Year 13	
		Unit 1 Exploring Business	Unit 3 Personal & Business Finance	Unit 2 Developing a Marketing Campaign	Unit 8 Recruitment & Selection
Advent term		<p>LAA:</p> <ul style="list-style-type: none"> <li>Ownership &amp; Liability</li> <li>Sectors</li> <li>Size</li> <li>Stakeholders</li> </ul> <p>LAB:</p> <ul style="list-style-type: none"> <li>Structure &amp; Organisation</li> <li>Aims &amp; Objectives</li> </ul>	<p>LAA:</p> <ul style="list-style-type: none"> <li>Functions &amp; role of money</li> <li>Different ways to pay</li> <li>Current accounts</li> <li>Managing personal finance</li> </ul> <p>LAB:</p> <ul style="list-style-type: none"> <li>Features of financial institutions</li> <li>Communicating with customers</li> </ul>	<p>LAA:</p> <ul style="list-style-type: none"> <li>The role of marketing</li> <li>Influences on marketing activity</li> </ul> <p>LAB:</p> <ul style="list-style-type: none"> <li>Purpose of researching information to identify the needs &amp; wants of customers</li> <li>Market research methods &amp; use</li> <li>Developing the rationale</li> </ul> <p><b>Activity 1 Practice</b> Rationale for a marketing campaign, to include:</p> <ul style="list-style-type: none"> <li>Marketing aims &amp; objectives</li> <li>Analysis of research data on the market &amp; competition</li> <li>A justification for your rationale</li> </ul>	
	Assignment 1 Completion (Dates identified on assessment plan)	<p>LAB:</p> <ul style="list-style-type: none"> <li>Consumer protection in relation to personal finance</li> <li>Information, guidance &amp; advice</li> </ul> <p>LAC:</p> <ul style="list-style-type: none"> <li>Purpose of accounting</li> <li>Types of income</li> <li>Types of expenditure</li> </ul>	<p>LAC:</p> <ul style="list-style-type: none"> <li>Marketing campaign activity</li> <li>Marketing mix</li> <li>The marketing campaign</li> <li>Appropriateness of marketing campaign</li> </ul> <p><b>Activity 2 Practice</b> Develop a budgeted plan for your marketing campaign, to include:</p> <ul style="list-style-type: none"> <li>Marketing mix</li> <li>Marketing message</li> <li>Media</li> <li>Costings</li> <li>Timescale</li> </ul>		
Lent term		<p>LAC:</p> <ul style="list-style-type: none"> <li>External Environment</li> <li>Internal Environment</li> <li>Competitive Environment</li> <li>Situational Analysis (PESTLE &amp; SWOT only)</li> </ul> <p>LAD:</p> <ul style="list-style-type: none"> <li>Different market structures</li> <li>Relationship between demand, supply &amp; price</li> <li>Pricing and output decisions</li> </ul>	<p>LAD:</p> <ul style="list-style-type: none"> <li>Sources of finance</li> </ul> <p>LAE:</p> <ul style="list-style-type: none"> <li>Cash Flow Forecasts</li> </ul>	<p>External Exam Date:</p> <p>Part A: 8th January 2025 (PM, 2 hours)</p> <p>Part B: 9th January 2025 (AM, 3 hours)</p>	<p>LAA:</p> <ul style="list-style-type: none"> <li>Recruitment of staff</li> <li>Recruitment &amp; selection process</li> <li>Ethical &amp; legal considerations</li> </ul> <p>Assignment 1 Completion (Dates identified on assessment plan)</p>
	Assignment 2 Completion (Dates identified on assessment plan)	<p>LAE:</p> <ul style="list-style-type: none"> <li>Break-even analysis</li> </ul> <p>LAF:</p> <ul style="list-style-type: none"> <li>Statement of comprehensive income</li> <li>Statement of financial position</li> </ul>		<p>LAB:</p> <ul style="list-style-type: none"> <li>Job Applications</li> <li>Interviews and skills</li> </ul> <p>LAC:</p> <ul style="list-style-type: none"> <li>Review and evaluation</li> <li>SWOT analysis &amp; action plan</li> </ul> <p>Assignment 2 Completion (Dates identified on assessment plan)</p>	
Pentecost term		<p>LAE:</p> <ul style="list-style-type: none"> <li>Role of innovation &amp; enterprise</li> <li>Benefits &amp; risks associated with innovation and enterprise</li> </ul> <p>Assignment 3 Completion (Dates identified on assessment plan)</p>	<p>LAF:</p> <ul style="list-style-type: none"> <li>Measuring profitability</li> <li>Measuring liquidity</li> <li>Measuring efficiency</li> <li>Limitations of ratios</li> </ul> <p>External exam date: 15th May 2025</p>		<p>Completion of resubmissions/retakes</p>
	Unit 8 Recruitment & Selection				
Pentecost term		<p>Introduction Tasks</p> <ul style="list-style-type: none"> <li>CV</li> <li>Cover Letter</li> <li>Application Form</li> </ul>			

## BTEC Level 3 Diploma in Business - Road Map

### Key Stage 5 Overview

#### Year 12

	Unit 2 Developing a Marketing Campaign	Unit 8 Recruitment & Selection	Unit 3 Personal & Business Finance	Unit 16 Visual Merchandising
Advent term	<p>LAA:</p> <ul style="list-style-type: none"> <li>Ownership &amp; Liability</li> <li>Purpose</li> <li>Sectors</li> <li>Scope of activities</li> <li>Size</li> <li>Reasons for success</li> <li>Stakeholders</li> <li>Effective business communications</li> </ul> <p>LAB:</p> <ul style="list-style-type: none"> <li>Structure &amp; Organisation</li> <li>Aims &amp; Objectives</li> </ul> <p>Assignment 1 Completion (Dates identified on assessment plan)</p>	<p>LAA:</p> <ul style="list-style-type: none"> <li>Recruitment of staff</li> <li>Recruitment &amp; selection process</li> <li>Ethical &amp; legal considerations</li> </ul>	<p>LAA:</p> <ul style="list-style-type: none"> <li>Functions &amp; role of money</li> <li>Different ways to pay</li> <li>Current accounts</li> <li>Managing personal finance</li> </ul> <p>LAB:</p> <ul style="list-style-type: none"> <li>Features of financial institutions</li> <li>Communicating with customers</li> </ul>	
Advent term	<p>LAC:</p> <ul style="list-style-type: none"> <li>External Environment</li> <li>Internal Environment</li> <li>Competitive Environment</li> <li>Situational Analysis (PESTLE &amp; SWOT only)</li> </ul> <p>Assignment 2 Completion (Dates identified on assessment plan)</p>	<p>Assignment 1 Completion (Dates identified on assessment plan)</p>	<p>LAB:</p> <ul style="list-style-type: none"> <li>Consumer protection in relation to personal finance</li> <li>Information, guidance &amp; advice</li> </ul> <p>LAC:</p> <ul style="list-style-type: none"> <li>Purpose of accounting</li> <li>Types of income</li> <li>Types of expenditure</li> </ul>	
Lent term	<p>LAD:</p> <ul style="list-style-type: none"> <li>Different market structures</li> <li>Relationship between demand, supply &amp; price</li> <li>Pricing and output decisions</li> </ul> <p>Assignment 2 Completion (Dates identified on assessment plan)</p>	<p>LAB:</p> <ul style="list-style-type: none"> <li>Job Applications</li> <li>Interviews and skills</li> </ul> <p>Assignment 2 Completion (Dates identified on assessment plan)</p>	<p>LAD:</p> <ul style="list-style-type: none"> <li>Sources of finance</li> </ul> <p>LAE:</p> <ul style="list-style-type: none"> <li>Cash Flow Forecasts</li> </ul>	
Lent term	<p>LAE:</p> <ul style="list-style-type: none"> <li>Role of innovation &amp; enterprise</li> <li>Benefits &amp; risks associated with innovation and enterprise</li> </ul> <p>Assignment 3 Completion (Dates identified on assessment plan)</p>	<p>LAC:</p> <ul style="list-style-type: none"> <li>Review and evaluation</li> <li>SWOT analysis &amp; action plan</li> </ul> <p>Assignment 2 Completion (Dates identified on assessment plan)</p>	<p>LAE:</p> <ul style="list-style-type: none"> <li>Break-even analysis</li> </ul> <p>LAF:</p> <ul style="list-style-type: none"> <li>Statement of comprehensive income</li> <li>Statement of financial position</li> </ul>	
Pentecost term			<p>LAF:</p> <ul style="list-style-type: none"> <li>Measuring profitability</li> <li>Measuring liquidity</li> <li>Measuring efficiency</li> <li>Limitations of ratios</li> </ul> <p>External exam date: 15th May 2025</p>	<p>LAA:</p> <ul style="list-style-type: none"> <li>Visual Merchandising</li> <li>Display Techniques</li> <li>Legislation &amp; safety considerations</li> </ul> <p>LAB:</p> <ul style="list-style-type: none"> <li>Psychology of visual merchandising</li> <li>Psychological techniques</li> <li>Technological techniques</li> </ul> <p>Assignment 1 Completion (Dates identified on assessment plan)</p>
Pentecost term				<p>Assignment 1 Completion (Dates identified on assessment plan)</p> <p>LAC:</p> <ul style="list-style-type: none"> <li>Retail outlets</li> <li>Success factors</li> <li>Legal &amp; safety factors</li> </ul> <p>Assignment 2 Completion (Dates identified on assessment plan)</p>

## BTEC Level 3 Diploma in Business - Road Map

### Key Stage 5 Overview

#### Year 13

	Unit 2 Developing a Marketing Campaign	Unit 6 Principles of Management	Unit 5 International Business	Unit 4 Managing an Event
Advent term	<p>LAA:</p> <ul style="list-style-type: none"> <li>The role of marketing</li> <li>Influences on marketing activity</li> </ul> <p>LAB:</p> <ul style="list-style-type: none"> <li>Purpose of researching information to identify the needs &amp; wants of customers</li> <li>Market research methods and use</li> <li>Developing the rationale</li> </ul> <p>Activity 1 Practice</p> <p>Rationale for a marketing campaign, to include:</p> <ul style="list-style-type: none"> <li>Marketing aims &amp; objectives</li> <li>Analysis of research data on the market &amp; competition</li> <li>A justification for your rationale</li> </ul>	<p>LAA:</p> <ul style="list-style-type: none"> <li>Definitions of management &amp; leadership</li> <li>Functions of management &amp; leadership</li> <li>Business Culture</li> </ul> <p>LAB:</p> <ul style="list-style-type: none"> <li>Management &amp; leadership styles</li> <li>Management &amp; leadership skills</li> </ul> <p>LAC:</p> <ul style="list-style-type: none"> <li>Human Resources</li> <li>Human Resource Planning</li> </ul>	<p>LAA:</p> <ul style="list-style-type: none"> <li>International business</li> <li>Financing of international business</li> <li>Support for international business</li> </ul> <p>LAB:</p> <ul style="list-style-type: none"> <li>Globalisation</li> <li>International trading blocs</li> <li>Barriers to international business</li> </ul>	
Advent term	<p>LAC:</p> <ul style="list-style-type: none"> <li>Marketing campaign activity</li> <li>Marketing mix</li> <li>The marketing campaign</li> <li>Appropriateness of marketing campaign</li> </ul> <p>Activity 2 Practice</p> <p>Develop a budgeted plan for your marketing campaign, to include:</p> <ul style="list-style-type: none"> <li>Marketing mix</li> <li>Marketing message</li> <li>Media</li> <li>Costings</li> <li>Timescale</li> </ul>	<p>LAD:</p> <ul style="list-style-type: none"> <li>Motivation in the workplace</li> <li>Techniques to meet skills requirements</li> <li>Training &amp; development</li> <li>Performance appraisal</li> </ul> <p>LAE:</p> <ul style="list-style-type: none"> <li>Managing change</li> </ul> <p>LAF:</p> <ul style="list-style-type: none"> <li>Quality standards</li> <li>Developing a quality culture</li> <li>The techniques &amp; tools of quality management</li> <li>The importance &amp; benefits of quality management</li> </ul> <p>Part A: 11th Dec 2024</p>	<p>Assignment 1 Completion</p> <p>(Dates identified on assessment plan)</p> <p>LAC:</p> <ul style="list-style-type: none"> <li>External influences</li> <li>International business support systems</li> </ul>	
Lent term	<p>External Exam Date:</p> <p>Part A: 8th January 2025 (PM, 2 hours)</p> <p>Part B: 9th January 2025 (AM, 3 hours)</p>	<p>External Exam Date:</p> <p>Part B: 17th January 2025 (AM, 3 hours)</p>	<p>LAD:</p> <ul style="list-style-type: none"> <li>Cultural factors</li> <li>Impact of cultural factors</li> </ul> <p>Assignment 2 Completion</p> <p>(Dates identified on assessment plan)</p>	<p>LAA:</p> <ul style="list-style-type: none"> <li>Different tasks needed to be completed by an event organiser</li> <li>Different skills needed by an effective event organiser</li> <li>Common formats for skills audit collection</li> </ul> <p>Assignment 1 Completion</p> <p>(Dates identified on assessment plan)</p>
Lent term			<p>LAE:</p> <ul style="list-style-type: none"> <li>Strategies for operating internationally</li> <li>Resource considerations</li> </ul> <p>Assignment 3 Completion</p> <p>(Dates identified on assessment plan)</p>	<p>LAB:</p> <ul style="list-style-type: none"> <li>Different types of event, and the factors affecting success</li> <li>Feasibility measures and critical success factors</li> </ul> <p>LAC:</p> <ul style="list-style-type: none"> <li>Event planning and the use of planning tools</li> <li>Factors to be considered, including budgets, resources &amp; contingency planning</li> </ul> <p>Assignment 2 Completion</p> <p>(Dates identified on assessment plan)</p>
Pentecost term				<p>LAD:</p> <ul style="list-style-type: none"> <li>Management of the event</li> <li>Problem solving</li> </ul> <p>LAE:</p> <ul style="list-style-type: none"> <li>Evaluation of the event</li> <li>Review of personal skills development in the running of the event</li> </ul> <p>Assignment 3 Completion</p> <p>(Dates identified on assessment plan)</p>
Pentecost term				

