

Careers - Vision



CAREERS

»» Vision

At St Paul's we aim to fulfill our mission by ensuring we "love serve and do the best that is possible".

Within our Careers curriculum this means we aim to ensure all we do is 'meaningful, aspirational and relevant'.

»» Meaningful

To serve our students by providing them with meaningful careers advice and information so they are as well equipped as possible to make the best decisions for themselves.

We also aim to serve our community by ensuring our careers advice fits the local context and economic needs of our area.

»» Aspirational

In order to ensure our students do the best that is possible we aim to ensure our careers curriculum inspires our students to be aspirational for themselves and their futures beyond St Paul's.

»» Relevant

To love our students by ensuring all we do for them is relevant to their individual needs and contexts.



Careers - Road Map

Key Stage 3 and 4 Overview

Year 7

"Who Am I?"

By the end of this year students at St Paul's should be able to identify their strengths and weaknesses and understanding what skills are considered valuable in the world of work. Students should complete year 7 with a greater understanding of their own competencies likes and preferences.

Students will achieve this by:

- Completing their "Who am I?" Booklets.
- Introduction to Unifrog
- Visual workouts involving interaction directly with employers.
- Work related learning day activities focusing on 'how do I look after myself'

Year 8

How do I learn and explore different career paths?

By the end of Year 8 students should be able to understand different pathways available to them and different types of careers that exist and the skills required for them. Students should have an understanding of the local economy and its needs.

Students will achieve this by:

- Completing The World of Work Booklet
- Speed dating careers events involving various employers
- Local Market Labour Information what it is and why is it important?
- Work Related Learning day :STEM pathways and careers.

Year 9

How can I master and apply my employability skills ?

By the end of year 9 students will be able to develop their own transferable skills to prepare them for Work Experience and the world of work. They will have a good understanding of what makes a good employee.

Students will achieve this by:

- Completing the Work Experience Booklet
- Review their Unifrog personal profiles
- Launch of Work Experience how to use unifrog to secure work placements
- 'Get that Job': learning how to apply for jobs and be interviewed. (STEPS ready see WORKTREE)
- Work Related Learning Day activities that are aimed at getting reading for work experience.
- Targetted and bespoke careers interviews

Year 10

Where will my work experience take me?

By the end of this academic year students should be fully prepared for their work experience and be able to reflect on its value and how it might inform their future choices. They will then have the opportunity to learn about further opportunities in the local area with regards to careers.

Students will achieve this by:

- Researching and planning their work experience placements (either virtual or in person)
- Reflect on their work experience via the work experience booklets
- Attending careers fair to research future career opportunities in the area.
- Learning about the different pathways that exist
- Targetted and bespoke careers interviews

Year 11

What's Next? How Do I Choose My Path After Year 11?

By the end of year 11 students should feel confident with their post 16 choices which will be well researched and suitable to their own needs and aptitudes making it relevant to them.

Students will achieve this by:

- Information evenings with guest speakers from St Paul's Alumni
- Sixth form open evening
- Bespoke T Level information evening and taster day
- Careers Fair for students and parents
- Sixth form interview process
- Targetted and bespoke careers interviews

Years 12 & 13

6th Form Journey

By the end of their two year sixth form journey students will be able to understand fully the opportunities open to them post 18.

Students will achieve this by:

- Training on UCAS applications
- Get that Apprenticeship
- 'Business Den' (bespoke careers guidance with employers).
- Guest speakers in assembly
- Further unifrog training

