

## Criminology - Vision



# CRIMINOLOGY

### »» Vision for Curriculum

The curriculum within the Social Science Department sets out to develop the intellectual, emotional, social and spiritual identity of every learner so that they are able to play a vital role both within school and also the wider community.

The curriculum within the department aims to create:

- Successful learners who demonstrate a passion for learning and a desire to become academic scholars
- Compassionate learners who display empathy and also care and concern for those around them
- Responsible learners who actively contribute across the school and within the wider community

The Social Science curriculum is strategically designed around three key areas; knowledge, talents and gifts which collectively provide the foundations to secure progress over time.



# Criminology - Road Map

## Key Stage 5 Overview

### Year 12

	Unit 1: Changing Awareness of Crime	Unit 2: Criminological Theories
<b>Advent term</b>	Unit 1 AC1.1 - Analyse types of crime  AC 1.2 - Explain reasons for unreported crimes  AC 1.3 - Explain consequences of unreported crimes  AC 1.4 - Describe the media representation of crime  AC 1.5 - Explain the impact of media representations on the public perception of crime  AC 1.6 - Evaluate methods for collecting statistics about crime  AC2.1 - Compare campaigns for change	Unit 2 AC1.1 - Compare criminal behaviour and deviance  AC1.2 - Explain the social construction of criminality  A2.1, AC3.1, AC3.2 - Describe, analyse and evaluate sociological theories of criminality – social structure theories
<b>Advent term</b>	Unit 1 AC 2.1 - Compare campaigns for change  AC 2.2 - Evaluate the use of media in campaigns for change  AC 3.1 - Plan a campaign for change  AC 3.2 - Design materials for use in a campaign for change  AC 3.3 - Justify a campaign for change	Unit 2 A2.1, AC3.1, AC3.2 - Describe, analyse and evaluate sociological theories of criminality – social structure theories  A2.1, AC3.1, AC3.2 - Describe, analyse and evaluate sociological theories of criminality – interactionism theories  A2.1, AC3.1, AC3.2 - Describe, analyse and evaluate sociological theories of criminality – realism theories
<b>Lent term</b>	Unit 1 Controlled Assessment Preparation  Completion of controlled assessment	Unit 2 A2.1, AC3.1, AC3.2 - Describe, analyse and evaluate sociological theories of criminality – realism theories  Unit 1 Controlled Assessment Completion
<b>Lent term</b>	Unit 2 A2.1, AC3.1, AC3.2 - Describe, analyse and evaluate individualistic theories of criminality – Learning theories  A2.1, AC3.1, AC3.2 - Describe, analyse and evaluate individualistic theories of criminality – Psychodynamic theories  A2.1, AC3.1, AC3.2 - Describe, analyse and evaluate individualistic theories of criminality – Psychological theories  AC4.2 - Explain how social changes affect policy development  AC4.1 - Assess the use of criminological theories in informing policy development	Unit 2 A2.1, AC3.1, AC3.2 - Describe, analyse and evaluate biological theories of criminality- genetic theories A2.1, AC3.1, AC3.2 - Describe, analyse and evaluate biological theories of criminality – physiological theories
<b>Pentecost term</b>	Unit 2 AC 4.3 - Discuss how campaigns for change affect policy development  Preparation for Unit 2 External examination  External examination (Unit 2)	Unit 2 AC4.1 - Assess the use of criminological theories in informing policy development  External examination
<b>Pentecost term</b>	Unit 3 • AC 1.1. - Evaluate the effectiveness of the roles of personnel involved in criminal investigations. • AC 1.2. - Assess the usefulness of investigative techniques in criminal investigations. • AC 1.3 - Explain how evidence is processed.	

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## Key Stage 5 Overview

### Year 13

	Unit 3: Crime Scene to Courtroom	Unit 4: Crime and Punishment
Advent term	Unit 3 AC 1.4 - Examine the rights of individuals in criminal investigations.  AC 2.1 - Explain the requirements of the CPS for prosecuting suspects.  AC 2.2 - Describe the trial process  AC 2.3 - Understand rules in relation to the use of evidence in criminal cases  AC 2.4 - Assess the key influences affecting the outcomes of criminal cases  AC 2.5 - Discuss the use of lay people in criminal cases.  AC 3.1 - Examine information for validity.	Unit 4 AC1.1 - Describe processes used for law making  AC1.2 - Describe the organisation of the criminal justice system  AC1.3 - Describe models of criminal justice
Advent term	Unit 3 • AC 3.1 - Examine information for validity. • AC 3.2 - Draw conclusions from information  Controlled assessment preparation  Completion of the controlled assessment	Unit 4 • AC2.1 - Explain forms of social control  Completion of Unit 3 controlled assessment
Lent term	Unit 4 AC2.2 - Discuss the aims of punishment  AC2.3 - Assess how the forms of punishment meet the aims of punishment  AC3.2 - Describe the contribution of agencies to achieving social control	Unit 4 AC3.1 - Explain the role of agencies in social control
Lent term	Unit 4 AC3.2 - Describe the contribution of agencies to achieving social control  Unit 4 PPE  Unit 4 AC3.3 - Examine the limitations of agencies in achieving social control	Unit 4 AC3.1 - Explain the role of agencies in social control  Unit 4 PPE  Unit 4 AC3.4 - Evaluate the effectiveness of agencies in achieving social control
Pentecost term	Preparation for External Examination  External examination (unit 4)	Preparation for External Examination  External examination (unit 4)
Pentecost term		