

OVERVIE Design and Technology - Vision



>>> Curriculum Intent

At St Paul's students participate in a range of design projects where they learn the following key skills

JRRICULUM

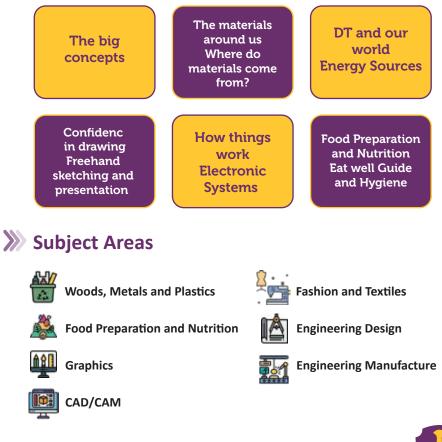
- Research
- Design
- Make
- Evaluate

In all of our projects students are challenged to demonstrate their understanding through a range of activities. As students progress through KS3, they will continue to build on and strengthen their ability in each area. We use students project work to assess their ongoing progress in this area.

Technical Principles

At St Paul's we deliver technical principles lessons covering the concepts below. In these lessons students will study the D&T content outlined by the KS3 National Curriculum and exam boards. They'll be challenged to consider how their learning fits in to 'The Big Concepts'.

Students revisit these 'Big Concepts' each year as they progress through the curriculum. Their understanding in these areas is summatively assessed 3 times across the year.

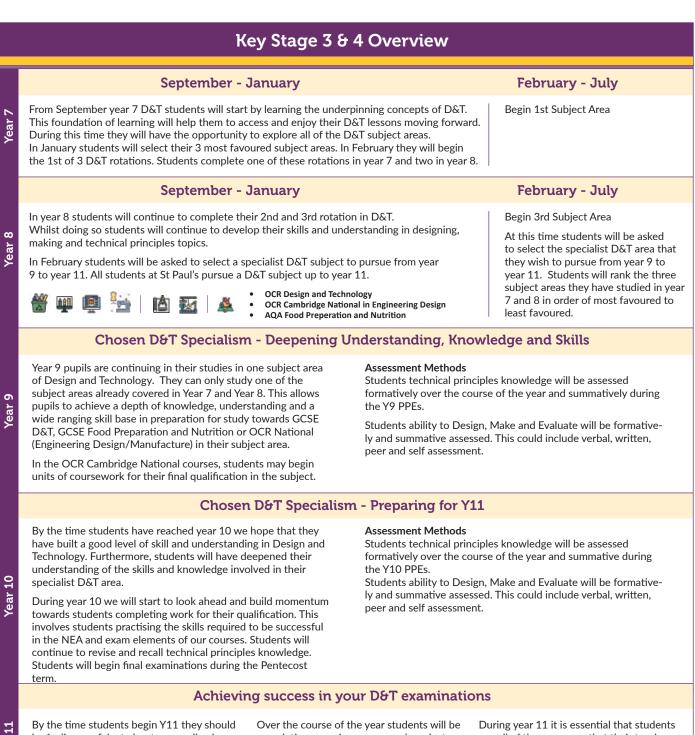




We are all created in the image of God with a huge capacity for awe and wonder.







By the time students begin Y11 they should be feeling confident about succeeding in their Design and Technology specialist area. This is when students need to put all of their previous learning into action.

Over the course of the year students will be completing on-going coursework projects (NEAs). Students will be balancing this alongside revision activities in preparation for their final exams.

During year 11 it is essential that students use all of the resources that their teachers make available to them. Students will also need to keep a close eye on time and make sure they're meeting coursework deadlines.



Year







Solidarity

and Peace







