

Health and Social Care BTEC Level 2 - Vision



HEALTH AND SOCIAL CARE

»» Vision for Curriculum

The curriculum within the Social Science Department sets out to develop the intellectual, emotional, social and spiritual identity of every learner so that they are able to play a vital role both within school and also the wider community.

The curriculum within the department aims to create:

- Successful learners who demonstrate a passion for learning and a desire to become academic scholars
- Compassionate learners who display empathy and also care and concern for those around them
- Responsible learners who actively contribute across the school and within the wider community

The Social Science curriculum is strategically designed around three key areas; knowledge, talents and gifts which collectively provide the foundations to secure progress over time.



Health and Social Care BTEC Level 2 - Roadmap

Key Stage 3 & 4 Overview

Year 9

Advent term

Component 1 Learning Aim A

- Life stages
- Physical, intellectual, emotional and social development

Reflecting on growth and development (PIES)

Advent term

Social and Cultural Factors:

- Culture and religion
- Physical factors
- Illness and disease
- Genetic inheritance
- Diet and life style choices
- Appearance

- Role models
- Relationships

Economic Factors:

- Income
- Wealth
- Material possessions

Reflecting on growth and development (PIES)

Lent term

Life Events:

- Accident/injury
- Physical illness
- Mental and emotional health and wellbeing.

Relationship changes:

- Entering into relationships marriage, civil partnership, long-term relationship
- Divorce, separation for non-married couples
- Parenthood
- Bereavement

Life circumstances:

- Moving house, school or job
- Exclusion from education
- Redundancy
- Imprisonment
- Changes to standards of living
- Retirement

Coping with Life events Character Traits:

- resilience
- self-esteem
- emotional intelligence
- disposition

Sources of Support:

- Family, friends, neighbours, partners
- Professional carers and services
- Community groups, voluntary & faith-based organisations
- Multi-agency & multi-disciplinary working

Types of support:

- Practical
- Information and advice
- Emotional support

Reflecting on growth and development (PIES)

Lent term

Component 2 Learning Aim A: Health and Social Care Service

- Primary, secondary and tertiary services
- Allied health care professionals
- Services for children
- Services for adults
- The role of formal and informal care

Pentecost term

Learning Aim B: Barriers to accessing Services

Barriers to care

- What are they?
- How are they overcome?
- Physical Barriers
- Sensory Barriers

Social, cultural and psychological barriers

- Language barriers
- Geographical barriers
- Text barriers
- Financial barriers

Pentecost term

Learning Aim B:

Skills and Personal attributes:

- Skills:
- Problem solving
 - Observation
 - Dealing with difficult situations
 - Organisation

- Attributes:
- Empathy
 - Patience
 - Trustworthiness
 - Honesty

The 6Cs:

- The 6Cs:
- Care
 - Compassion
 - Communication
 - Competence
 - Courage
 - Commitment

Obstacles requiring care may face:

- Emotional and psychological
 - Time constraints
 - Resources
 - Unachievable targets
 - Lack of support
- The benefits to individuals of the skills, attributes and values in health and social care practice



Health and Social Care BTEC Level 2 - Roadmap

Key Stage 3 & 4 Overview

Year 10

Component 1: PSA Preparation

Advent term

Task 1 PIES growth and development through the life stages:

- Life stages
- Growth and development
- Developmental changes

Task 2 Impact of different factors on PIES growth and development through the life stages:

- | | | |
|--|--|---|
| Social and Cultural Factors: <ul style="list-style-type: none"> • Culture and religion • Physical factors • Illness and disease • Genetic inheritance | <ul style="list-style-type: none"> • Diet and lifestyle choices • Appearance • Social and Cultural Factors: • Role models • Relationships | Economic Factors: <ul style="list-style-type: none"> • Income • Wealth • Material possessions |
|--|--|---|

Component 1: PSA Preparation

Advent term

Task 3a Impact of life events on PIES growth and development:

- | | | |
|---|--|--|
| Health and wellbeing: <ul style="list-style-type: none"> • Accident/injury • Physical illness • Mental and emotional health and wellbeing | Relationship changes: <ul style="list-style-type: none"> • Entering into relationships marriage, civil partnership, long-term relationship • Divorce, separation for non-married couples • Parenthood • Bereavement | Life circumstances: <ul style="list-style-type: none"> • Moving house, school or job • Exclusion from education • Redundancy • Imprisonment • Changes to standards of living • Retirement |
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Task 3b How individuals adapt to life events:

- | | | |
|---|--|---|
| Character Traits: <ul style="list-style-type: none"> • resilience • self-esteem • emotional intelligence • disposition | Sources of Support: <ul style="list-style-type: none"> • Family, friends, neighbours, partners • Professional carers and services • Community groups, voluntary and faith-based organisations • Multi-agency and multi-disciplinary working | Types of support: <ul style="list-style-type: none"> • Practical • Information and advice • Emotional support |
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Component 1:

Lent term

Complete Pearson Set Assignments

Component 1:

Lent term

Complete Pearson Set Assignments

Component 2 PSA preparation

Pentecost term

Task 1 How health care services work together to meet the needs of an individual:

- Primary, secondary and tertiary services
- Allied health care professionals

Task 2 How social care services meet the needs of an Individual:

- Services for children
- Services for adults
- The role of formal and informal care

Component 2 PSA preparation

Pentecost term

Task 3 Barriers an individual could face when accessing services in health or social care:

- Physical Barriers
- Sensory Barriers
- Social, cultural and psychological barriers
- Language barriers
- Geographical barriers
- Text barriers
- Financial barriers

Task 4 – How healthcare professionals demonstrate the skills, attributes and values required when delivering care to an individual:

- Empowering and promoting independence
- Respect for individuals
- Maintaining confidentiality
- Preserving dignity
- Effective communication
- Safeguarding and duty of care
- Promoting anti discriminatory practice



Health and Social Care BTEC Level 2 - Roadmap

Key Stage 3 & 4 Overview

Year 11

Advent term	Component 2:			
	Complete Pearson Set Assignments			
Advent term	Component 2:		Component 3:	
	Complete Pearson Set Assignments		Factors affecting health and wellbeing: <ul style="list-style-type: none"> Physical and lifestyle factors Factors affecting health Social, emotional and cultural factors <i>Continuous link to exam questions and structure</i>	
Lent term	Component 3:			
	Factors affecting health <ul style="list-style-type: none"> Economic and environmental factors Impact of life events relating to relationship changes 	Interpreting health Indicators: Physiological Indicators <ul style="list-style-type: none"> Pulse Blood pressure Peak flow Body Mass Index 	Interpreting health indicators: <ul style="list-style-type: none"> Using guidelines Risks to current and future health 	Interpreting lifestyle data: <ul style="list-style-type: none"> Smoking Alcohol consumption Inactive lifestyles <i>Continuous link to exam questions and structure</i>
Lent term	Component 3:			
	Wellbeing improvement plans: <ul style="list-style-type: none"> Person centred approach to care Recommended actions to improve health and wellbeing 		Obstacles to implementation: <ul style="list-style-type: none"> Emotional Time constraints Unachievable targets Availability of time restraints Lack of support Factors specific to the individual. Barriers to accessing identified services <i>Continuous link to exam questions and structure</i>	
Pentecost term	Component 3 Exam			
Pentecost term				

