

Level 3 Health and Social Care Diploma - Vision



HEALTH AND SOCIAL CARE

»» Vision for Curriculum

The curriculum within the Social Science Department sets out to develop the intellectual, emotional, social and spiritual identity of every learner so that they are able to play a vital role both within school and also the wider community.

The curriculum within the department aims to create:

- Successful learners who demonstrate a passion for learning and a desire to become academic scholars
- Compassionate learners who display empathy and also care and concern for those around them
- Responsible learners who actively contribute across the school and within the wider community

The Social Science curriculum is strategically designed around three key areas; knowledge, talents and gifts which collectively provide the foundations to secure progress over time.



Level 3 Health and Social Care Diploma - Road Map

Key Stage 5 Overview

Year 12

	Unit 1: Human Lifespan development	Unit 5: Meeting Individual Care and Support Needs	Unit 7: Principles of Safe Practice in Health and Social Care	Unit 19: Nutritional Health
Advent term	<p>Life stages, PIES Induction, Physical Development, Threads:</p> <ul style="list-style-type: none"> Theorists Attachment Relationships Genetic factors Environmental factors Social Factors Life events <p>Economic Factors</p> <p>Ageing</p>	<p>Introduction to BTEC</p> <p>LAA:</p> <ul style="list-style-type: none"> Equality Diversity Discrimination Skills and personal attributes Establishing trust <p>LAB:</p> <ul style="list-style-type: none"> Ethical issues and approaches 	<p>LAA:</p> <ul style="list-style-type: none"> Duty of Care Complaints procedures <p>LAB:</p> <ul style="list-style-type: none"> Types and signs of abuse Individuals who are vulnerable to abuse. Responding to abuse Reducing the likelihood of abuse <p>Assignment 1 Completion</p>	
Advent term	<p>Intellectual Development</p> <p>Threads:</p> <ul style="list-style-type: none"> Theorists Attachment Relationships Genetic factors Environmental factors Social Factors Economic Factors Life events Ageing 	<p>LAB</p> <ul style="list-style-type: none"> Conflict of interest- legislation and guidance Framework that supports conflict of interest. <p>LAC</p> <ul style="list-style-type: none"> Overcoming challenges Promoting personalisation Communication techniques 	<p>Assignment 1 Completion</p> <p>LAC:</p> <ul style="list-style-type: none"> Health and safety legislation Influence of policies on practice 	
Lent term	<p>Emotional Development</p> <p>Threads:</p> <ul style="list-style-type: none"> Theorists Attachment Relationships Genetic factors Environmental factors Social Factors Economic Factors Life events Ageing 	<p>Assignment 1 Completion</p>	<p>LAD:</p> <ul style="list-style-type: none"> Procedures to maintain health and safety <p>Assignment 2 Completion</p>	
Lent term	<p>Social Development</p> <p>Threads:</p> <ul style="list-style-type: none"> Theorists Attachment Relationships Genetic factors Environmental factors Social Factors Economic Factors Life events Ageing 	<p>LAD</p> <ul style="list-style-type: none"> Multi-agency working Roles and responsibilities of a multi-disciplinary team Maintaining confidentiality Managing information 		<ul style="list-style-type: none"> Case studies started and a clear reference to the similarities and differences. Healthy Living Concepts of nutrition Nutritional measures and recommended dietary intake Characteristics of essential nutrients Dietary needs of individuals Factors affecting nutritional health Factors affecting dietary intake. <p>Assignment 1 Completion</p>
Pentecost term	<p>Study skills</p>	<p>Assignment 2 Completion</p>		<p>Assignment 1 Completion</p> <ul style="list-style-type: none"> Nutritional improvement plans and what they are, what is included and recommendations Monitoring diet plans. <p>Assignment 2 Completion</p>
Pentecost term	<p>Start Unit 2:</p> <ul style="list-style-type: none"> Health Care professionals and their roles and responsibilities: Doctors Nurses Midwives Healthcare assistant Social workers Occupational therapists Youth workers Care assistants Care managers Support workers 	<p>Start Unit 2:</p> <ul style="list-style-type: none"> Health Care professionals and their roles and responsibilities: Doctors Nurses Midwives Healthcare assistant Social workers Occupational therapists Youth workers Care assistants Care managers Support workers 		<p>Assignment 2 Completion</p> <p>Introduction to Unit 4</p> <ul style="list-style-type: none"> Ethical Issues Research Methods

Level 3 Health and Social Care Diploma - Road Map

Key Stage 5 Overview

Year 13

	Unit 2: Working in health and Social Care	Unit 4: Enquires into Current research in Health and Social Care	Unit 8: Promoting Public Health	Unit 12: Supporting Individuals with Additional Needs
Advent term	<ul style="list-style-type: none"> Responsibilities of health care professionals Roles of individuals in health care settings Empowering individuals Being accountable Working with individuals with specific needs. <p><i>Case study focus for each section of the exam paper to focus the learning around.</i></p>	<p>Activity 1:</p> <ul style="list-style-type: none"> Research methods Analysis of data Methods of analysis Recognising sources of bias Interpreting graphs and tables Selecting relevant numerical data Analysis of results Making notes and keeping records from source material provision <ul style="list-style-type: none"> Examining content of research Advantages and limitations of research sources Validity and reliability Implications of research on practice Implications of research on service provision 	<p>Introduce with a focus on national and local health promotions LAA/LAB</p> <ul style="list-style-type: none"> Strategies for developing public health policy Monitoring the health status of the population Factors affecting health Socio-economic impact of improving health 	<p>LAA</p> <ul style="list-style-type: none"> Diagnosing additional needs. Mild, moderate and severe Cognitive learning needs Physical and health needs Social and emotional needs <p>Assignment 1 completion</p>
Advent term	<ul style="list-style-type: none"> The roles of individuals in the health care sector Public, voluntary and private sector Barriers to access The roles of organisations that regulate health care Responsibilities of organisations <p><i>Case study focus for each section of the exam paper to focus the learning around.</i></p>	<p>Activity 2:</p> <ul style="list-style-type: none"> Research methods Organisations involved in research Analysis of data Identifying, analysing and evaluation research Connections between resources and information <ul style="list-style-type: none"> Methods of analysis Recognising sources of bias Making notes and keeping records from source material Reading techniques Academic reading Implications of research on practice Implications of research on service provision 	<p>Assignment 1 completion</p>	<p>Assignment 1 completion</p> <p>Unit 2 focus (walking talking mock) before the January exam paper.</p>
Lent term	<p>Move to Unit 12 across all Certificate lessons</p> <p>Unit 12 LAB:</p> <ul style="list-style-type: none"> Definitions of disability Minimising environmental and social challenges Minimising personal challenges Attitudes to others 	<p>Activity 3:</p> <ul style="list-style-type: none"> Research methods Analysis of data Methods of analysis Recognising sources of bias Making notes and keeping records from source material <ul style="list-style-type: none"> Selecting secondary sources Recommendations Development of working practices and services Implications of research on practice Implications of research on service provision 	<p>LAC/LAD</p> <ul style="list-style-type: none"> Approaches to promoting public health Approaches to protecting public health Prevention and control methods Features of health promotion Barriers to participation Models and theories that justify behaviour change Approaches to increasing public awareness 	<p>LAB:</p> <ul style="list-style-type: none"> Definitions of disability Minimising environmental and social challenges Minimising personal challenges Attitudes to others
Lent term	<p>Unit 12 LAC:</p> <ul style="list-style-type: none"> Professionals involved in care Support and adaptations Financial support Statutory provision for children and adults with additional needs Person centred care 	<p>Activity 4:</p> <ul style="list-style-type: none"> Research methods Analysis of data Planning research Time management and organisation skills Recognising sources of bias Making notes and keeping records from source material <ul style="list-style-type: none"> Potential areas for Development Development of working practices and services Making recommendations for future research Implications of research on practice Implications of research on service provision 	<p>Assignment 2 Completion</p>	<p>LAC:</p> <ul style="list-style-type: none"> Professionals involved in care Support and adaptations Financial support Statutory provision for children and adults with additional needs Person centred care
Pentecost term	<p>Assignment 2 Completion</p>	<p>Part A Release</p>	<p>Unit 4 Part A Release</p>	<p>Assignment 2 Completion</p>
Pentecost term				