Name of Subject: PSHE

|         | Advent 1  | Advent 2  | Lent 1   | Lent 2  | Pentecost 1   | Pentecost 2  |
|---------|---|---|--|---|---|--|
| Year 7  | <ul> <li>Transition and Learning Talents</li> <li>Introduction to PSHE at St Paul's</li> <li>Organisation</li> <li>Making the most of school</li> <li>Collaboration</li> <li>Managing distractions</li> <li>Perseverance and resilience</li> </ul>        | <ul> <li>Developing Healthy Friendships</li> <li>Healthy friendships vs toxic friendships</li> <li>Conflict management</li> <li>Respectful relationships</li> <li>Bullying or banter: peer on peer abuse</li> <li>The dangers of physical conflict</li> <li>Peer pressure</li> <li>Self-awareness</li> <li>Care and concern for others (showing empathy)</li> </ul> | <ul> <li>RSE – Healthy Relationships</li> <li>Me and RSE</li> <li>My values and feelings</li> <li>Body talks</li> <li>Changing adolescent bodies: males</li> <li>Changing adolescent bodies: females</li> <li>Puberty and hygiene</li> </ul> | <ul> <li>RSE – Healthy Relationships</li> <li>Hormones and boundaries</li> <li>Gender and stereotypes</li> <li>My relationships</li> <li>Types of relationships</li> <li>Diversity and the family unit</li> </ul>       | <ul> <li>Online Safety</li> <li>Social media: mental health</li> <li>Trolling and cyber bullying</li> <li>Catfishing</li> <li>Online grooming – keeping safe</li> <li>False realities – social media</li> </ul> | <ul> <li>Healthy Living</li> <li>The importance of exercise</li> <li>What is healthy eating</li> <li>Dental hygiene</li> <li>The importance of sleep</li> <li>Basic First Aid</li> <li>Donation of blood, stem cells and organs</li> </ul>   |
| Year 8  | <ul> <li>Mental Health</li> <li>Introduction to Year 8 PSHE</li> <li>What is mental health</li> <li>Emotional wellbeing</li> <li>Anxiety</li> <li>Eating disorders</li> <li>Screen time and effects on mental health</li> </ul>                           | <ul> <li>Finance</li> <li>What influences my decisions?</li> <li>How can I make informed decisions</li> <li>Why do my decisions matter</li> <li>Saving and borrowing</li> <li>Credit and debit</li> <li>Budgeting</li> <li>Family budgeting</li> <li>Budgeting when gaming</li> </ul>   | RSE – Consent and Healthy Relationships  Consent and respect Consent in relationships Consent and victim blaming Consent and sexual harassment Consent and body language Image sharing   | RSE – Consent and Healthy Relationships  Effective communication and expressing feelings  What to do when you are concerned for yourself/others  Is this consent?  Misogyny and misandry  Gender roles in relationships | <ul> <li>Identity and Self</li> <li>Identity and self</li> <li>Role models</li> <li>British values</li> <li>Gender identities</li> <li>Sexuality and identity</li> </ul>  | <ul> <li>Prejudice and Discrimination</li> <li>Prejudice and stereotyping</li> <li>Free speech and hate speech</li> <li>Disability discrimination</li> <li>Extreme Nationalism</li> <li>Understanding and preventing extremism</li> <li>Who commits crime and why are they punished</li> </ul> |
| Year 9  | <ul> <li>The Growth Mindset</li> <li>Introduction to Year 9 PSHE</li> <li>How memory works</li> <li>Growth and fixed mindsets</li> <li>Empathy</li> <li>Metacognition</li> <li>Our moral foundations</li> <li>Other people's moral foundations</li> </ul> | <ul> <li>Real World Finance</li> <li>Income tax and NI</li> <li>Average cost of living</li> <li>Loans and borrowing</li> <li>Credit scores and debt</li> <li>How advertising influences our financial decisions</li> <li>Financial exploitation and fraud</li> <li>Universal credit</li> </ul>  | RSE – Sexual Relationships and Contraception  Sexual intercourse and respect  Consent and pressure  Virginity and firsts  Sexual Intercourse: mutual pleasure  Contraception and pregnancy  Hormonal contraception                           | RSE – Sexual Relationships and Contraception  • Healthy sexual encounters  • Coercive and controlling behaviours  • Sexual assault and rape  • 'Is this rape?' activity   | <ul> <li>Alcohol, Tobacco and Gambling</li> <li>Alcohol</li> <li>Dangers of alcohol</li> <li>Smoking and vaping</li> <li>Gambling</li> <li>Impact of risky behaviours</li> </ul>                                | <ul> <li>County Lines and Gangs</li> <li>Gangs</li> <li>Teenage gangs: county lines</li> <li>Knife crime and preventing knife crime</li> <li>Young offenders and the law</li> <li>Joint enterprise</li> </ul>  |
| Year 10 | Creating a GCSE vision  Introduction to Year 10 PSHE  Building confidence  Goal setting  Motivation  Effort  Building grit  Your Revision Toolbox   | <ul> <li>Employability – Work Experience</li> <li>Being enterprising</li> <li>Job interviews</li> <li>Presenting yourself</li> <li>Online presence</li> <li>Online reputation</li> <li>The purpose of Work Experience</li> <li>Work experience health and safety</li> </ul>   | RSE – The Physical and Emotional Risk of Sex  My relationships Physical risks of sex STDs and STIs Living with STDs and STIs Hormones and boundaries   | RSE – The Physical and Emotional Risk of Sex  Pornography, the media and sex  Image sharing and sexting Revenge porn  | Finance – Making Decisions  Money and work  Savings  Financial risk and security  Investing  Future of money  | <ul> <li>Drugs and Addiction</li> <li>Drugs and the law</li> <li>Types of drugs</li> <li>Vaping</li> <li>Addiction</li> <li>Consequences of addiction</li> </ul>   |

| Year 11 | Organising and management  |   | RSE – Pregnancy and Fertility         | RSE – Pregnancy and Fertility                  | Mini Mindfulness Sessions  |                        |
|---------|--|---|---------------------------------------|--|--|------------------------|
|         | Introduction to Year 11 PSHE   |   |                                       | Infertility                                    | (followed by revision time)  |                        |
|         | Creating an effective revision 6   | Creating an effective revision environment      |                                       | Menopause 1                                    | If/then statements   |                        |
|         | SMART targets  | _   |                                       | Menopause 2                                    | <ul> <li>Proper breathing</li> </ul>                                       |                        |
|         | Revision timetables  | <u> </u>  |                                       | Sexual health checks                           | <ul> <li>Labelling emotions</li> </ul>                                     |                        |
|         | Creating revision notes  |   |                                       | Risky sexual behaviour                         | <ul><li>Control the controllable</li><li>Get rid of your worries</li></ul> |                        |
|         | The state of the s |   |                                       |  |  |                        |
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|         | PPE reflection   |   |                                       |  |  |                        |
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|         |  | Stepping up to sixth form 2                     |                                       |  |  |                        |
| Year 12 | NO RSE THIS HALF TERM  | RSE Programme 1: Consent and                    | RSE Programme 2: Healthy Sexual       | RSE Programme 3: Coercive                      | NO RSE THIS HALF TERM  | NO RSE THIS HALF TERM  |
| 1Cd1 12 | NO NOE THIS TAKE TERM  | Harassment                                      | Relationships                         | Behaviours                                     | THE TISTING TERM   | NO NOE THIS TIME TENIO |
|         |  | • Consent                                       | Healthy sexual relationships          | Coercive control in                            |  |                        |
|         |  | <ul> <li>Consent – alcohol and drugs</li> </ul> | Sex: mutual pleasure and              | relationships                                  |  |                        |
|         |  | <ul> <li>Image and video sharing</li> </ul>     | respect                               | Coercive control and                           |  |                        |
|         |  | Respect and break ups                           | <ul> <li>Contraception and</li> </ul> | cohabitation                                   |  |                        |
|         |  | Revenge porn                                    | pregnancy                             | Coercive control and criminal                  |  |                        |
|         |  | <ul> <li>Online dating and</li> </ul>           | Hormonal contraception                | prosecutions                                   |  |                        |
|         |  | relationships                                   | Risky sexual behaviour                | Coercive control and male                      |  |                        |
|         |  | Sexual harassment and                           | <ul> <li>Living with STIs</li> </ul>  | victims  |  |                        |
|         |  | assault   | LIVING WITH STIS                      | Victimis                                       |  |                        |
| Year 13 | RSE Programme 4: Healthy and   | assaure   |                                       | RSE Programme 5: Fertility                     | RSE Programme 6: Staying Safe  |                        |
| rear 15 | Unhealthy Relationships  |   |                                       | <ul> <li>Periods and period poverty</li> </ul> | Staying safe on a night out  |                        |
|         | Healthy communication in   |   |                                       | <ul> <li>PMS and painful periods</li> </ul>    | <ul> <li>Reporting rape and assault</li> </ul>                             |                        |
|         | relationships  |   |                                       | <ul> <li>PCOS and endometriosis</li> </ul>     | Safe sex   |                        |
|         | Healthy and unhealthy  |   |                                       | <ul><li>Miscarriage</li></ul>                  | <ul><li>Staying healthy away from</li></ul>                                |                        |
|         | relationships  |   |                                       | • Miscarriage                                  |  |                        |
|         | Gaslighting  |   |                                       |  | home   |                        |
|         | Consent in relationships   |   | I                                     | I  | Health screenings  |                        |
|         |  |   | I                                     | I  |  |                        |
|         | Pornography and addiction     Pornography and addiction  |   | I                                     | I  |  |                        |
|         | Pornography and addiction     Abusive relationships  |   | I                                     | I  |  |                        |
|         | Abusive relationships  |   | I                                     | I  |  |                        |
|         |  |   | I                                     | I  |  |                        |
|         |  |   | I                                     | I  |  |                        |
|         |  |   | I                                     | I  |  |                        |
|         |  |   | I                                     | I  |  |                        |
|         |  |   |                                       |  |  |                        |