

## Religious Education - Vision



### »» Vision for Curriculum

We believe RE is a life enriching experience that will help to shape all aspects of pupil's lives and we strive to communicate and share this passion with our pupils. Our curriculum fosters and develops an interest in religion and the effects of religion on believers and society as a whole. We do this through the provision of lessons that are interesting, engaging and challenging whilst demonstrating that no matter what talent a person has, everyone has a God-given vocation.

We aim to provide opportunities and an environment where pupils are able to grow in their own personal faith, whatever it may be, and to develop considered personal responses to religious, spiritual and moral issues that affect them in everyday life. We are mindful of the wider spiritual context of our subject matter and the unique place this has within our school community. Our school motto "Love Serve and Do The Best That Is Possible" permeates our approach to learning in RE.

Promoting the development of learning talents, lies at the heart of our approach to learning in RE. Furthermore we incorporate the 'Gifts We Grow' in RE lessons and they underpin the work that pupils do to ensure that they develop as a whole person and become aware of their place in the wider world and as part of the Body of Christ on Earth. We embed the concept that the Learning Talents and Gifts We Grow foster and encourage lifelong learners and enable us to become the best people we can be.

Providing pupils with the skills necessary to discuss important issues in a focused and intelligent way in an essential feature of learning in RE. Pupils are taught from an early stage to support all their views with evidence and examples, and to understand and appreciate the opposing views of others. In RE we can challenge students' pre-conceived ideas and prejudices at many points during their studies. We encourage a Christian response to situations using language that is temperate and which is based on the belief that forgiveness and reconciliation are at the heart of everything we do. We stress in our teaching the Gospel values and in particular, Jesus' teaching 'to love your neighbor as yourself.' Mark 12:31.

After having studied RE at St Paul's we believe that pupils will have a developed understanding of the fundamentals of the Catholic faith and the relevance of this in the world today. They will be equipped with an understanding of the necessary religious language, a sound knowledge of key church teachings and sources of wisdom and authority. Pupils will be competent in the ability to explain, evaluate and analyze views and beliefs in a respectful manner. Pupils will have an awareness of the impact that faith has in the wider world and whilst being sensitive to the views of others, will have been encouraged to develop their own faith and beliefs.

RELIGIOUS  
EDUCATION

*I believe in Christianity as I believe that the sun has risen  
not because I see it, but because by it I see everything else. C.S Lewis*



# Religious Education - Road Map

## Key Stage 3 Overview

	Year 7	Year 8	Year 9
<b>Advent term</b> 	<ul style="list-style-type: none"> <li>Genesis 1 and 2</li> <li>How can we know God?</li> <li>Creationism and Scientifism</li> <li>Principles of Catholic Social Teaching</li> </ul>	<ul style="list-style-type: none"> <li>How are we called to respond to Stewardship about our care for creation.</li> <li>Critically engage with philosophical questions about our care for creation.</li> </ul>	<ul style="list-style-type: none"> <li>Genesis 3: Original Sin</li> <li>Genesis 3: original Sin and Personal Sin</li> <li>Freedom and Responsibility</li> <li>Covenant: Link to 10 Commandments</li> <li>Conscience</li> </ul>
<b>Advent term</b> 	<ul style="list-style-type: none"> <li>The Authors/ Translations of the Bible</li> <li>The Old Testament</li> <li>The Magisterium and how is scripture inspired</li> <li>The structure of Mass and why is it important to Catholics</li> </ul>	<ul style="list-style-type: none"> <li>The Rosary</li> <li>Lectio Divina</li> <li>The Book of Kells</li> <li>Biblical Idioms</li> <li>Advent</li> </ul>	<ul style="list-style-type: none"> <li>Prophetic texts as messianic</li> <li>Call and sending of a prophet (1 text)</li> <li>Message of a biblical prophet (1 text)</li> <li>Prophetic text- messianic fulfilment (1 text)</li> <li>John the Baptist</li> </ul>
<b>Lent term</b> 	<ul style="list-style-type: none"> <li>The incarnation</li> <li>Arius controversy</li> <li>Titles of Jesus</li> <li>The Doctrine of the Trinity in Mass</li> <li>The Trinity</li> <li>Why is Jesus a perfect human being?</li> </ul>	<ul style="list-style-type: none"> <li>What can Catholics learn from Jesus?</li> <li>Cooperate social responsibility</li> </ul>	<ul style="list-style-type: none"> <li>Parables and Miracles</li> <li>Jesus encounters with sinners and outcasts (1 text)</li> <li>Parable relating to kingdom growth and eschatology</li> <li>Miracles and Jesus Power (1 text)</li> <li>Jesus cares for the lost</li> </ul>
<b>Lent term</b> 	<ul style="list-style-type: none"> <li>What is world hunger?</li> <li>What is the Paschal Mystery?</li> <li>The 7 sacraments</li> <li>How do we encounter Jesus in the sacraments?</li> <li>The Eucharist</li> </ul>	<ul style="list-style-type: none"> <li>What are the different names we call the Eucharist?</li> <li>How do different denominations celebrate the Eucharist?</li> <li>Should Catholics always go to Mass?</li> </ul>	<ul style="list-style-type: none"> <li>Servant song Isaiah</li> <li>Suffering of Jesus in Mt.</li> <li>Suffering and evil: Physical and Moral</li> <li>O.T Suffering – eg. Job</li> <li>Jesus as the suffering servant</li> <li>Resurrection of Jesus giving hope in suffering.</li> </ul>
<b>Pentecost term</b> 	<ul style="list-style-type: none"> <li>Authorship of Luke</li> <li>The Holy Spirit</li> <li>Pentacost</li> <li>Confirmation</li> <li>Receiving the Holy Spirit today.</li> </ul>	<ul style="list-style-type: none"> <li>Resurrection</li> <li>St Pauls teaching on the resurrection</li> <li>Catholic beliefs: four Last things</li> <li>Four Last things: Death/Judgement/ Heaven and Hell</li> <li>Particular Judgement</li> </ul>	<ul style="list-style-type: none"> <li>Funeral Rite</li> <li>Baptism link to salvation and holy water</li> <li>Ethical: Life after Death</li> <li>Funeral encounters</li> </ul>
<b>Pentecost term</b> 	<p><b>Sikhism</b></p> <ul style="list-style-type: none"> <li>Multi-faith society</li> <li>Holy books in Sikhism</li> <li>The 10 Gurus</li> <li>The 5Ks</li> <li>Visit to the Gurdwara.</li> <li>The Gurdwara</li> <li>Sewa and Service</li> </ul>	<p><b>Islam:</b></p> <ul style="list-style-type: none"> <li>Holy book in Islam</li> <li>Mohammed and Allah</li> <li>5 pillars of Islam</li> <li>Ramadan</li> </ul>	<p><b>Edexcel Catholic Christianity and Judaism</b></p> <ul style="list-style-type: none"> <li>The Almighty</li> <li>The Shekinah</li> <li>The Covenant with Moses</li> <li>The Covenant with Abraham</li> </ul>

# Religious Education - Road Map

## KS4 - GCSE papers Overview

Paper 1: Catholic Christianity 50% of qualification	Paper 2: Judaism 25% of qualification	Paper 3: Philosophy and Ethics 25% of qualification
<p><b>Catholic Beliefs and Teachings:</b></p> <ul style="list-style-type: none"> <li>1.1 The Trinity</li> <li>1.2 Biblical understandings of the Trinity</li> <li>1.3 Creation</li> <li>1.4 Creation: nature and significance of Biblical account</li> <li>1.5 Incarnation</li> <li>1.6 The Paschal Mystery</li> <li>1.7 Significance of the life, death, resurrection, and ascension of Jesus</li> <li>1.8 Eschatology</li> </ul>	<p><b>Jewish Beliefs and Teachings</b></p> <ul style="list-style-type: none"> <li>7.1 The nature of the Almighty</li> <li>7.2 The nature and importance of Shekinah</li> <li>7.3 The nature and importance of Messiah</li> <li>7.4 Covenant at Sinai</li> <li>7.5 Covenant with Abraham</li> <li>7.6 Sanctity of Life</li> <li>7.7 Moral Principles and the Mitzvot</li> <li>7.8 Jewish beliefs about life after death</li> </ul>	<p><b>Arguments for the existence of God</b></p> <ul style="list-style-type: none"> <li>9.1 Revelation</li> <li>9.2 Visions</li> <li>9.3 Miracles</li> <li>9.4 Religious experience</li> <li>9.5 The design argument</li> <li>9.6 The cosmological argument</li> <li>9.7 The existence of suffering</li> <li>9.8 Solutions to the problem of evil</li> </ul>
<p><b>Catholic Beliefs and Practices</b></p> <ul style="list-style-type: none"> <li>2.1 The Sacramental Nature of Reality</li> <li>2.2 Liturgical Worship</li> <li>2.3 Funeral Rite</li> <li>2.4 Prayer</li> <li>2.5 Popular Piety</li> <li>2.6 Pilgrimage</li> <li>2.7 Catholic Social teaching</li> <li>2.8 Catholic Mission and Evangelism</li> </ul>		
<p><b>Sources of Wisdom and Authority</b></p> <ul style="list-style-type: none"> <li>3.1 The Bible</li> <li>3.2 Interpretation of the Bible</li> <li>3.3 The Magisterium</li> <li>3.4 The Second Vatican Council</li> <li>3.5 The Church as the Body of Christ</li> <li>3.6 The four marks of the Church</li> <li>3.7 Mary as the model of the Church</li> <li>3.8 Personal and Ethical decision making</li> </ul>	<p><b>Jewish Beliefs and Practices</b></p> <ul style="list-style-type: none"> <li>8.1 The nature and purposes of Jewish public acts of worship</li> <li>8.2 Tenakh and Talmud</li> <li>8.3 The nature of prayer in the home and private prayer</li> <li>8.4 The nature and purpose of the Shema and Amidah</li> <li>8.5 The importance of rituals: birth, marriage, Bar and Bat Mitzvah</li> <li>8.6 The nature, features, history and purpose of celebrating Shabbat</li> <li>8.7 Jewish Festivals</li> <li>8.8 Features of a synagogue</li> </ul>	<p><b>Relationships and Families</b></p> <ul style="list-style-type: none"> <li>10.1 Marriage</li> <li>10.2 Sexual Relationships</li> <li>10.3 The family</li> <li>10.4 Support for the family</li> <li>10.5 Family planning</li> <li>10.6 Divorce, annulment, and marriage</li> <li>10.7 Equality of men and women in the family</li> <li>10.8 Gender prejudice and discrimination</li> </ul>
<p><b>Forms of Expression</b></p> <ul style="list-style-type: none"> <li>4.1 Catholic Church Architecture</li> <li>4.2 Catholic Church Features</li> <li>4.3 The meaning and significance of sacred objects</li> <li>4.4 The meaning and significance of paintings, fresco and drawings within Catholicism</li> <li>4.5 The meaning and significance of sculpture and statues</li> <li>4.6 The purpose and use of symbolism and imagery in religious art: the cross, crucifix, fish, ChiRho, dove</li> <li>4.7 The meaning and significance of drama</li> <li>4.8 The nature and use of traditional and contemporary styles of music in worship</li> </ul>		