

Ministerium Tuum Imple Love Serve Do the best that is possible



## Religious Education - Vision



### >>> Vision for Curriculum

We believe RE is a life enriching experience that will help to shape all aspects of pupil's lives and we strive to communicate and share this passion with our pupils. Our curriculum fosters and develops an interest in religion and the effects of religion on believers and society as a whole. We do this through the provision of lessons that are interesting, engaging and challenging whilst demonstrating that no matter what talent a person has, everyone has a God-given vocation.

We aim to provide opportunities and an environment where pupils are able to grow in their own personal faith, whatever it may be, and to develop considered personal responses to religious, spiritual and moral issues that affect them in everyday life. We are mindful of the wider spiritual context of our subject matter and the unique place this has within our school community. Our school motto "Love Serve and Do The Best That Is Possible" permeates our approach to learning in RE.

Promoting the development of learning talents, lies at the heart of our approach to learning in RE. Furthermore we incorporate the 'Gifts We Grow' in RE lessons and they underpin the work that pupils do to ensure that they develop as a whole person and become aware of their place in the wider world and as part of the Body of Christ on Earth. We embed the concept that the Learning Talents and Gifts We Grow foster and encourage lifelong learners and enable us to become the best people we can be.

Providing pupils with the skills necessary to discuss important issues in a focused and intelligent way in an essential feature of learning in RE. Pupils are taught from an early stage to support all their views with evidence and examples, and to understand and appreciate the opposing views of others. In RE we can challenge students' pre-conceived ideas and prejudices at many points during their studies. We encourage a Christian response to situations using language that is temperate and which is based on the belief that forgiveness and reconciliation are at the heart of everything we do. We stress in our teaching the Gospel values and in particular, Jesus' teaching 'to love your neighbor as yourself.' Mark 12:31.

After having studied RE at St Paul's we believe that pupils will have a developed understanding of the fundamentals of the Catholic faith and the relevance of this in the world today. They will be equipped with an understanding of the necessary religious language, a sound knowledge of key church teachings and sources of wisdom and authority. Pupils will be competent in the ability to explain, evaluate and analyze views and beliefs in a respectful manner. Pupils will have an awareness of the impact that faith has in the wider world and whilst being sensitive to the views of others, will have been encouraged to develop their own faith and beliefs.

1 believe in Christianity as 1 believe that the sun has risen not because 1 see it, but because by, it 1 see everything else. **C.S Lewis** 





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### Religious Education - Road Map



### **Key Stage 3 Overview** Year 7 Year 8 Year 9 Genesis 1 and 2 · How are we called to Genesis 3: Original Sin Sacrament of Baptism Creation of humans in Issues connected with Creation to Genesis 3: original Sin How can we know God? respond to Stewardship · War and Peace Genesis: Genesis 1 and 2: the sanctity of Life: term Covenant Creationism and about our care for and Personal Sin focus on Human Beings Abortion and Scientificism Inalienable dignity/ Euthanasia/ Freedom and Principles of Catholic Critically engage with Responsibility Personable dignity IVF/ Capital Punishment Advent Social Teaching Image of God: St Paul philosophical questions Covenant: Link to 10 Pro life about our care for Commandments teaching of the dignity of · Marriage the human body creation. Conscience Sacrament of Marriage TypologyStory of one holy women Mary's role in Salvation · Prophetic texts as · The Authors/Translations Advent The Rosary **Prophecy** Mary as eschatological Authentic prophecy term in the OT themes if to Promise Call and sending of a icon The Old Testament The Book of Kells Divine plan for salvation misfortune humility, faith. Marian dogmas The Magisterium and prophet (1 text) Cycle of prophecy Biblical Idioims gratitude, pride, salvation Marian feasts Message of a biblical Advent how is scripture inspired Advent pointing to Christ Veneration of Mary prophet (1 text) Priest, prophet, king Magnificat The structure of Mass and Links women OT and Banning of the why is it important to Prophetic text- messianic Baptism how church reflects the prophetic Mary God chooses the Magnificat fulfilment (1 text) Catholics Iconography of Marian John the Baptist Parables and Miracles and marginalised Marks Gospel: Audience Religious Orders/ The incarnation What can Catholics Galilee to Jesus encounters with Preferential option for and historical context. For and against Arius controversy learn from Jesus? Discipleship: Key Jerusalem ordination. sinners and outcasts (1 the poor Titles of Jesus Cooperate social Sacrament of the sick passages from Mark The Doctrine of the responsibility Parable relating to Trinity in Mass Ethical: Last judgement Vocation and corporal works of Evangelical counsels: Lent 1 kingdom growth and The Trinity eschatology Miracles and Jesus Power mercy Vocation Why is Jesus a perfect Seeking asylum/elderly/ Sacrament of Holy Orders human being? mental ill health etc Ministry of Women in the Jesus cares for the lost Pilgrimage to Lourdes church The Temple: Sacrifice/Herod's temple/ What is world hunger? What are the different · Servant song Isajah · Paschal Mystery and Redemption Desert to Mystery of Redemption Suffering of Jesus in Mt. Symbolism What is the Paschal names we call the Eucharist? Garden Suffering and evil: Lent: Fasting/Almsgiv Role of the High priest Sacrament of term Mystery? the 7 sacraments How do different Physical and Moral ing/praver Audience and themes of Reconciliation O.T Suffering – eg. Job Sacrament of Penance the Hebrews Punishment/ capital denominations celebrate How do we encounter Lent New and Everlasting Jesus in the sacraments? the Eucharist? Jesus as the suffering Active and Passive punishment. Mortification Free will/sin Covenant The Eucharist Should Catholics always Resurrection of Jesus Ethical: Problem of Evil Angus Dei go to Mass? giving hope in suffering Art of Dying Well? Old and New Covenant Funeral Rite Church as communion Intercession of saints Authorship of Luke term To the St Pauls teaching on the · Baptism link to salvation of Saints Live: Iconography of The Holy Spirit The church on earth resurrection and holy water Saints ends of Pentacost Catholic beliefs: four Last • Ethical: Life after Death Vocation through Theological and Confirmation Pentecost the Earth priesthood things · Funeral encounters Liturgical Receiving the Holy Spirit Four Last things: The church in heaven Differences: Sin and The Church being Forgiveness/images/ Death/Judgement/ Heaven and Hell purified: purgatory. shrines/relics · Particular Judgement Angels and Archangels **Edexcel Catholic** Pentecost term Dialogue Multi-faith society Holy book in Islam **Christianity and Judaism** Sanctity of Life The Almighty Holy books in Sikhism Mohammed and Allah and Mitzvot The 10 Gurus 5 pillars of Islam The Shekinah · The Messiah **Encounter** The Covenant with Moses Ramadan The 5Ks Visit to the Guardwara. The Covenant with 🌣 T 🚳 Abraham The Gurdwara Sewa and Service 中も







Solidarity and Peace













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# Religious Education - Road Map

KS4 - GCSE papers Overview		
Paper 1: Catholic Christianity 50% of qualification	Paper 2: Judaism 25% of qualification	Paper 3: Philosophy and Ethics 25% of qualification
Catholic Beliefs and Teachings:	Jewish Beliefs and Teachings	Arguments for the existence of God
<ul> <li>1.1 The Trinity</li> <li>1.2 Biblical understandings of the Trinity</li> <li>1.3 Creation</li> <li>1.4 Creation: nature and significance of Biblical account</li> <li>1.5 Incarnation</li> <li>1.6 The Paschal Mystery</li> <li>1.7 Significance of the life, death, resurrection, and ascension of Jesus</li> <li>1.8 Eschatology</li> </ul>	7.1 The nature of the Almighty 7.2 The nature and importance of Shekhinah 7.3 The nature and importance of Messiah 7.4 Covenant at Sinai 7.5 Covenant with Abraham 7.6 Sanctity of Life 7.7 Moral Principles and the Mitzvot 7.8 Jewish beliefs about life after death	<ul> <li>9.1 Revelation</li> <li>9.2 Visions</li> <li>9.3 Miracles</li> <li>9.4 Religious experience</li> <li>9.5 The design argument</li> <li>9.6 The cosmological argument</li> <li>9.7 The existence of suffering</li> <li>9.8 Solutions to the problem of evil</li> </ul>
Catholic Beliefs and Practices		
<ul> <li>2.1 The Sacramental Nature of Reality</li> <li>2.2 Liturgical Worship</li> <li>2.3 Funeral Rite</li> <li>2.4 Prayer</li> <li>2.5 Popular Piety</li> <li>2.6 Pilgrimage</li> <li>2.7 Catholic Social teaching</li> <li>2.8 Catholic Mission and Evangelism</li> </ul>		
Sources of Wisdom and Authority		
<ul> <li>3.1 The Bible</li> <li>3.2 Interpretation of the Bible</li> <li>3.3 The Magisterium</li> <li>3.4 The Second Vatican Council</li> <li>3.5 The Church as the Body of Christ</li> <li>3.6 The four marks of the Church</li> <li>3.7 Mary as the model of the Church</li> <li>3.8 Personal and Ethical decision making</li> </ul>	8.1 The nature and purposes of Jewish public acts of worship 8.2 Tenakh and Talmud 8.3 The nature of prayer in the home and private prayer 8.4 The nature and purpose of the Shema and	Relationships and Families  10.1 Marriage 10.2 Sexual Relationships 10.3 The family 10.4 Support for the family 10.5 Family planning 10.6 Divorce, annulment, and marriage
Forms of Expression	Amidah 8.5 The importance of rituals: birth, marriage, Bar and Bat Mitzvah	10.7 Equality of men and women in the family 10.8 Gender prejudice and discrimination
<ul> <li>4.1 Catholic Church Architecture</li> <li>4.2 Catholic Church Features</li> <li>4.3 The meaning and significance of sacred objects</li> <li>4.4 The meaning and significance of paintings, fresco and drawings within Catholicism</li> <li>4.5 The meaning and significance of sculpture and statues</li> <li>4.6 The purpose and use of symbolism and imagery in religious art: the cross, crucifix, fish, ChiRho, dove</li> <li>4.7 The meaning and significance of drama</li> <li>4.8 The nature and use of traditional and contemporary styles of music in worship</li> </ul>	<ul> <li>8.6 The nature, features, history and purpose of celebrating Shabbat</li> <li>8.7 Jewish Festivals</li> <li>8.8 Features of a synagogue</li> </ul>	

CATHOLIC SOCIAL TEACHING



Human Dignity













