Sociology - Vision

SOCIOLOGY

Vision for Curriculum

The curriculum within the Social Science Department sets out to develop the intellectual, emotional, social and spiritual identity of every learner so that they are able to play a vital role both within school and also the wider community.

The curriculum within the department aims to create:

- Successful learners who demonstrate a passion for learning and a desire to become academic scholars
- Compassionate learners who display empathy and also care and concern for those around them
- Responsible learners who actively contribute across the school and within the wider community

The Social Science curriculum is strategically designed around three key areas; knowledge, talents and gifts which collectively provide the foundations to secure progress over time.

We are all created in the image of God with a huge capacity for awe and wonder.

St Paul's CATHOLIC SCHOOL

Ministerium Tuum Imple Love | Serve | Do the best that is possible

CURRICULUM OVERVIEW

Sociology - Road Map

Key Stage 3 & 4 Overview

	Year 9	Year 10	Year 11
Advent term	**An introduction to Sociology** • What is Sociology? • Culture and Identity. • Social structures and social processes. • Socialisation. • Social Control. • The differences between social class, age, gender and ethnicity.	**The forms and functions of the family** • Types of family. • Family diversity. • Functionalist views of the role and functions of the family. • Marxist views of the role and functions of the family. • Feminist views of the role and functions of the family.	**Definitions and theories of crime** • The social construction of crime and deviance. • Methods of informal and formal social control. • Sociological explanations of criminal and deviant behaviour.
Advent term	**An introduction to Sociology** • The differences between social class, age, gender and ethnicity. **Key debates.** • Nature v Nurture. • Consensus v Conflict. • Structural v Action.	**Changing relationships in the family** • Changing relationships over time within the family. • Gender roles within the family. • The domestic division of labour. • Theoretical views surrounding gender roles. • Contemporary views surrounding the family.	**The distribution of crime and deviance** • Measuring criminal and deviant behaviour. • The distribution of criminal and deviant behaviour across class, age, gender and ethnicity.
Lent term	**An introduction to sociological theory** • Functionalism. • Marxism. • Feminism.	**Changing family patterns** • Changing patterns of marriage, divorce, childbearing and childrearing.	**Theories of stratification and the influence on life chances.** • Examples of stratification from across society. • Functionalist views surrounding social stratification. • Marxist views surrounding social stratification. • Feminist views surrounding social stratification. **Media and Crime** • The relationship between the mass media and crime.
Lent term	**An introduction to sociological research methods.** • Different types of data. • Practical, ethical and theoretical issues. • Questionnaires. • Interviews. • Observations. • Statistics. • Sampling.	**The role and functions of education** • Types of school and education. • Functionalist views of the role and functions of education. • Marxist views of the role and functions of education. • Feminist views of the role and functions of education. Year 10 PPE Preparation and Examination	**Poverty and power within society** • Definitions and explanations of poverty. • Theoretical views surrounding poverty. • Different forms of power within society. • Factors affecting power relationships. • Theoretical views surrounding power. • Factors affecting life chances.
Pentecost term	**Application of Sociological research** Sociological research project applied to a key topic (gender differences in subject choice)	**Factors affecting educational achievement** • Educational achievement of pupils across different social class, gender and ethnic backgrounds. • Internal factors which affect educational achievement. • External factors which affect educational achievement.	**Examination Period**
Pentecost term	**Sociology in the Real World** Reviewing Sociological knowledge from the Year 9 Curriculum with links to current issues in society.	**Factors affecting educational achievement** • Educational achievement of pupils across different social class, gender and ethnic backgrounds. • Internal factors which affect educational achievement. • External factors which affect educational achievement. **The influence of educational policy on educational achievement.** • The influence of social policy on the education system from 1944 – present day.	