



**St Paul's**  
CATHOLIC SCHOOL

Ministerium Tuum Imple Love | Serve | Do the best that is possible

# Year 11 Parent Information Evening

Tuesday 26<sup>th</sup> September 2023



**St Paul's**  
CATHOLIC SCHOOL

## **Welcome to the Year 11 Parents' Information Evening.**

**Please ensure you have registered your  
attendance by scanning the QR code.**

**Please do not record this presentation.**

**The PowerPoint will be available on our  
website tomorrow.**

# Welcome to St Paul's Ms Kielty



*Dear Lord*

*“We pray that we have the wisdom  
to support our young learners*

*We pray that we have the wisdom  
to know when to listen and when to  
guide. We pray they too will develop  
the wisdom and knowledge needed  
to know when to follow and when  
to lead.*

*For all the gifts they will bring to the  
world; Lord let us be thankful.*

*Amen*

## Developing Thinking Hard with the Learning...



# The Gifts We Grow

The Person I Can Be...

loving  
hopeful  
attentive  
faith-filled  
generous  
eloquent  
intentional  
learned  
prophetic  
truthful  
curious  
wise  
grateful  
discerning  
compassionate  
active

# Key Priorities For Our School

We will ensure that students:

- **Take responsibility for their own learning through thinking hard.**
- **Take responsibility for their own behaviour by making good decisions.**

# Living the Mission at St. Paul's *“Love Serve & Do The Best that is Possible”*



# Year 11

- Year 11 have a willingness to do well and be successful. We are seeing lots of evidence of Year 11 **doing the best that is possible.**
- Year 11 need to start thinking about how they can demonstrate they are ready for post-16 through their habits behaviours and being able to **serve** our school community.
- In order to 'Step up to Sixth form' (and other Post-16 choices) successfully we will support and **love** our pupils to get the very best out of them.

# Step Up to 6<sup>th</sup> Form Stamp Cards

- Every Year 11 pupil will have a purple **Step Up to 6<sup>th</sup> Form Stamp Card** which they need to fill in with green stamps. These stamps will be awarded for any behaviours which demonstrate they are 'stepping up' to Sixth form. This could be:
  - *Attending a revision session*
  - *Creating a revision resource using a Study Skill*
  - *Impeccable behaviour in lessons/around school*
  - *Litter picking*
  - *Looking after the social zone*
  - *Excellent IL/classwork going above and beyond*
  - *Demonstrating their developing maturity etc.*



# Step Up to 6<sup>th</sup> Form Stamp Cards

These stamp cards are excellent for Sixth form/College/Apprentice ship interviews as pupils can discuss how they were awarded their stamps and how they have proven experience of demonstrating expected behaviours and habits of Sixth formers.

**STEP UP TO SIXTH FORM STAMP CARD**

Name \_\_\_\_\_

Form \_\_\_\_\_ Date \_\_\_\_\_

STEP UP TO SIXTH FORM	STEP UP TO SIXTH FORM	STEP UP TO SIXTH FORM	STEP UP TO SIXTH FORM
STEP UP TO SIXTH FORM	STEP UP TO SIXTH FORM	STEP UP TO SIXTH FORM	STEP UP TO SIXTH FORM
STEP UP TO SIXTH FORM	STEP UP TO SIXTH FORM	STEP UP TO SIXTH FORM	STEP UP TO SIXTH FORM
STEP UP TO SIXTH FORM	STEP UP TO SIXTH FORM	STEP UP TO SIXTH FORM	STEP UP TO SIXTH FORM

QR

## Provisional GCSE Dates

At the moment the provisional dates for written GCSEs in Summer 2023 are: **9<sup>th</sup> May 2024- 19<sup>th</sup> June 2024**. These are only provisional so may be subject to change.

The GCSE contingency dates go on until **26<sup>th</sup> June 2024** in the event of national or local disruption.



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# Step Up to 6<sup>th</sup> Form

## Looking Ahead

# Quality Education



- The progress made by Sixth Form students at St Paul's is very good
- 142 of our students in 2023 progressed to university
- Our students in 2023 have progressed to 54 universities across the UK
- 18 students secured excellent apprenticeships with well known companies.

# 6<sup>th</sup> Form is about .. Academic Success

Providing a key  
to your future

**40 +**

Providing  
positive value  
added progress

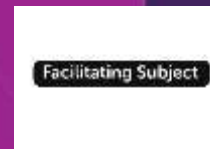


Highly Qualified  
Teaching Staff

Families of  
Subjects



**3 over 2**



**+EPQ & Core Maths**

# Pathways: entry requirements

Point score	Likely pathway
34 points and above	Minimum entry point for 3 A-levels & EPQ
28 to 33 points	Assessment of suitability through interview for the 3 A-level pathway or Blended BTEC/A-level pathway
24 to 27 points	Vocational Level 3
23 points and below	The Bridging Programme (one year)

# What do our students think?

- *'You have an amazing Sixth Form team waiting for you guys at St. Paul's'*
- *'Do the research before you decide completely'*
- *'When you're picking your A-Levels think about what you like not your friends and consider what subjects are compulsory for the course you want to do later.'*
- *'Never neglect any of your GCSEs as they are all equally important for your entry to 6<sup>th</sup> Form.'*
- *'If you are on the fence about joining St. Paul's don't be. St. Paul's is a wonderful place to do your A-Levels.'*

# Key dates...

- **Friday October 20<sup>th</sup>** : 6<sup>th</sup> Form launch at student assembly & distribution of prospectus and course guide
- **Tuesday 21<sup>st</sup> November**: 6<sup>th</sup> Form Open Evening
- **Monday 8<sup>th</sup> January until Tuesday 20<sup>th</sup> January**: Online 6<sup>th</sup> Form application window
- **February/March**: Student 6<sup>th</sup> Form interviews with the 6<sup>th</sup> Form Leadership team



## Key information about PPEs

Monday 6<sup>th</sup> to 17<sup>th</sup> November

Less than 6 weeks away

A letter will be sent including  
important information

# The Revision Revolution Parent Pack.

*Showing pupils not just what to revise but, also how and why to revise.*

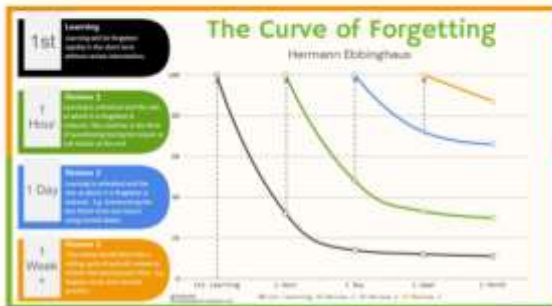
## The Revision Revolution.

*Showing pupils not just what to revise but, also how and why to revise.*

### Lighting the fire for revision.

*Practice makes permanent.*

- It is about knowing not just what to revise but also how and why to revise.
- You do not enter school knowing how to revise, it is a study habit which must be learnt.
- Revision should be regular feature of independent study. It is not a bolt on or just for exam preparation.
- Revision is simply 'seeing again'.
- It is an integral part of the learning process.
- Returning to prior learning can make it secure, improve your confidence and make you feel better prepared.



### The Curve of Forgetting.

- Newly learned information must be reviewed/ revised if it is to be stored in pupils long term memory.

*t, also how and why to revise.*

**My approach:**

I studied information from memory.

Revision rather than 'passive' revision.

Topics instead of one topic for a long period.

Maps and words.

Learning and progress.

Examples which represent your learning.

Make up your own questions. Answer them a day or two later. Answer lots of practice questions from textbooks or past papers. Work from memory first.

On a blank sheet write down everything you can remember about a topic. You could organise the information. Once you've done this revise using your resources and fill in any gaps.

Link the things you need to know to 3 examples, write them down. The examples should be different from each other. Check your examples with your teacher.

show your form tutor.

## Revision.

*t what to revise but, also how and why to revise.*



ys need to be an individual act. Working in a inner can produce excellent results!

*'to work hard on a task when the person next to them is working hard'.*  
*'Effort is contagious'.*  
*hing each other you must be committed to the learning of your partner'.*

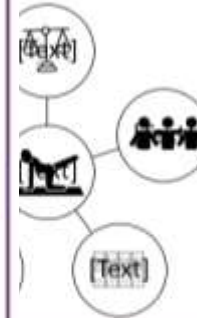
### Paired quizzing.

- Pairs ask each other questions (verbally or written).
- Questions could be produced by the pupil, by the teacher or accessed online.
- Pairs assess whether the answers are correct or incorrect.
- If the answer is incorrect, pairs MUST readdress the misconception and not just reell of the correct answer.

## ON.

*revise but, also how and why to revise.*

happy. This is a key part of the revision process.



I constantly can lead to you being emotionally and me to step back and do something that you enjoy.

– Talk to your friends about your PPEs, what is to is. You will often find that you are feeling the same is.

ent Know when your exams are (take a photo) and h day (both inside and outside of school)

and revise – Try to use a designated place to revise h does not always need to be an isolated activity.

ll your friends – Remember the value of paired n does not always need to be an isolated activity.

## FN.

*revise but, also how and why to revise.*

r an individual to think and reflect about their

olved in knowing, understanding, and learning

amers monitor and purposefully direct their

to engage our metacognitive and cognitive skills

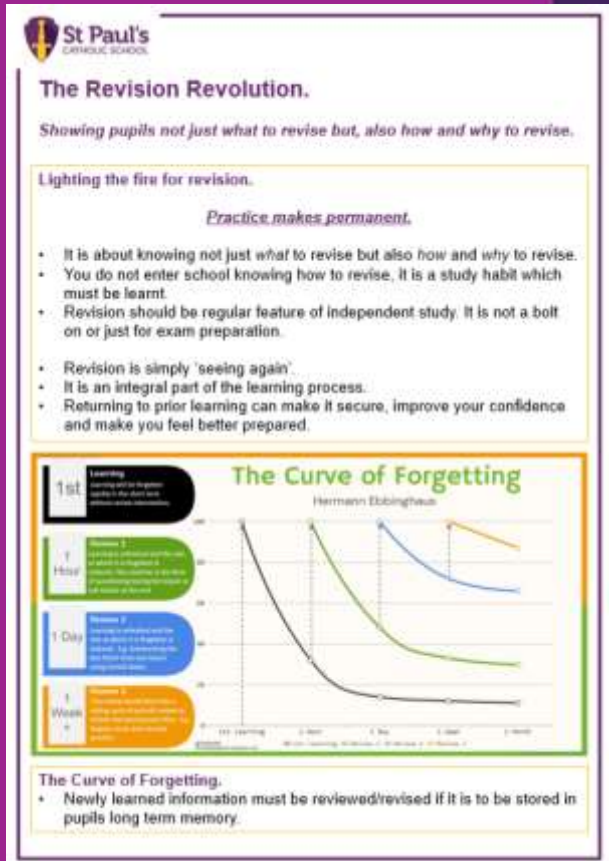
### An example of a self-regulated learner.

*They know that to revise properly they would need a technology 'black out'. With a little help, they made their bedroom more like an office than a games room during their GCSE revision. Each evening at seven o'clock, just after dinner, they would switch off their phone and go upstairs to revise. First they would check their revision plan and get out what they needed before stealing themselves to do some hard work. Strategy number one was always a quick flashcard challenge, mixing up their cards from their different subjects, before testing themselves. Then they would rest themselves on different topics, with past questions or simply seeing what they could recall with a blank piece of paper, before flicking them off their revision plan. Expecting their usual half after forty-five minutes, they would grab a drink and a biscuit (or three) before getting back to their revision. At the end of their revision session, they would end with the nightly ritual of returning to their revision plan to chalk up their victories and losses.*

# The Revision Revolution Parent Pack.

*Showing pupils not just what to revise but, also how and why to revise.*

- **Lighting the fire for revision** – What is the purpose of revision.
- **Study skills** – Practical study skills which can be used across all subjects.
- **Paired coaching** – How pupils can effectively revise with other pupils.
- **Wellbeing** – How to maintain positive health and wellbeing when revising.
- **Self-regulation** – How to think and reflect about your own learning and revision.



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## The Revision Revolution.

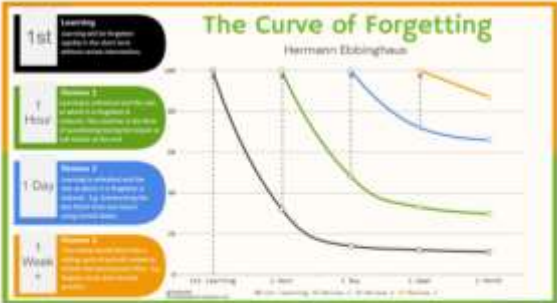
*Showing pupils not just what to revise but, also how and why to revise.*

Lighting the fire for revision.

*Practice makes permanent.*

- It is about knowing not just what to revise but also how and why to revise.
- You do not enter school knowing how to revise, it is a study habit which must be learnt.
- Revision should be regular feature of independent study. It is not a bolt on or just for exam preparation.
- Revision is simply 'seeing again'.
- It is an integral part of the learning process.
- Returning to prior learning can make it secure, improve your confidence and make you feel better prepared.

**The Curve of Forgetting**  
Hermann Ebbinghaus



The graph illustrates the 'Curve of Forgetting' by Hermann Ebbinghaus. It shows three curves representing different intervals of revision: 1 Hour, 1 Day, and 1 Week. The x-axis represents time from 0:00 Learning to 1:00 Week. The y-axis represents percentage of information retained. The 1-hour curve shows a sharp initial drop from 100% to about 70% within the first hour, followed by a gradual decline. The 1-day curve shows a similar initial drop but with a steeper decline thereafter. The 1-week curve shows the most significant initial drop, reaching about 50% retention immediately after learning, but it levels off more than the other two curves.

**The Curve of Forgetting.**

- Newly learned information must be reviewed/revisted if it is to be stored in pupils long term memory.




# Subject PPE Checklists

These should be used by pupils when planning their revision.

Pupils should first 'RAG' their knowledge to identify topic areas of strength and areas of development.

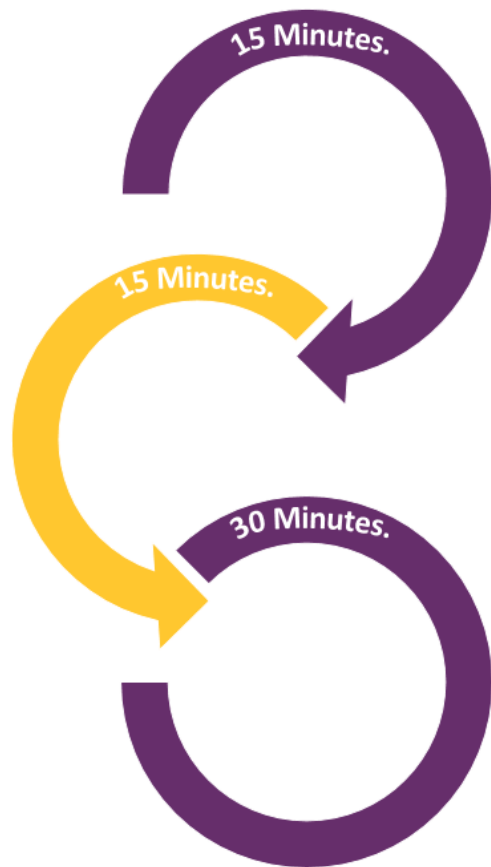
Revision must then focus on the areas of development to strengthen their knowledge and understanding.

Revision must create a level of challenge.

PiXL		KS4 Maths PLC				
Partners in excellence						
Topic	Skill	Grade	Confidence			
	Coordinates In Four Quadrants	Target 3				
	Plotting Straight Line Graphs	Target 3				
	Position To Term Rules	Target 3				
	Sequences And Rules	Target 3				
	Sequences Of Square, Triangular And Cube Numbers	Target 3				
	Using Formulae	Target 3				
	Algebraic Terminology	Target 4				
	Changing The Subject	Target 4				
	Collecting Like Terms	Target 4				
	Coordinates In Four Quadrants	Target 4				
	Expressions	Target 4				
	Factorise Single Bracket	Target 4				
	Graphs Of Linear Functions	Target 4				
	Graphs Of Quadratic Functions	Target 4				
	Interpreting $y = mx + c$	Target 4				
	Linear Equations One Unknown	Target 4				
	Multiplying Single Brackets	Target 4				
	Non Standard Real Life Graphs	Target 4				
	Nth Term Of A Linear Sequence	Target 4				
	Plotting Straight Line Graphs	Target 4				
	Position To Term Rules	Target 4				
	Sequences Of Square, Triangular And Cube Numbers	Target 4				
	Substitution	Target 4				

# The Revision Power Hour

## Revision Power Hour



### What do you already know?

Spend 15 minutes self assessing your knowledge without notes.

Examples, flashcards, blank sheets, concept maps, Seneca.

### What did you not remember?

Review your recalled knowledge. What knowledge was not recalled? Spend 15 minutes reviewing this knowledge to strengthen it further. Examples, reading a subject knowledge organiser.

### Can you now apply your knowledge?

Spend 30 minutes completing a series of exam questions on your recalled and reviewed knowledge. These should be completed in authentic exam conditions, including no phones!

# The Revision Timetable

## Revision Power Hour

	Subject 1.	Bullet points of topics to be studied.	Subject 2.	Bullet points of topics to be studied.
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				
Sunday				

# Year 11 Mathematics Information Evening

Presentation will be available on the website

# Welcome

Tonight we will be discussing:

- Available Resources
- Utilising Resources



## Missed It or Revisit It

The Mathematics department routinely add resources to the Mathematics courses on itslearning. These courses are created to ensure every student has access to materials suitable for their target grade.

*Missed It or Revisit It* is one of the resources we recommend pupils access in order to increase both their confidence and their fluency within Mathematics.


**How do we use Missed it or Revisit?**

**Always start on the overview sheet so you know what to do and when.**

- Cricket 1 worksheet.docx
- **Missed It or Revisit PE tier 2.docx**
- Olympics sheet.docx
- Rugby Worksheet.docx

**It's the one called Missed it or Revisit!**

**Find the correct date**      **Read the instructions**



**Check the objectives**      **Use the resources when told to**


## Personal Targets

Each half-term Mathematicians will receive two Green Stamp assessments in their Mathematics books.

These are an opportunity to celebrate successes and to reflect on opportunities to improve with next steps targets. These targets are completely individual and recommend what each student should develop in order to continue making progress.

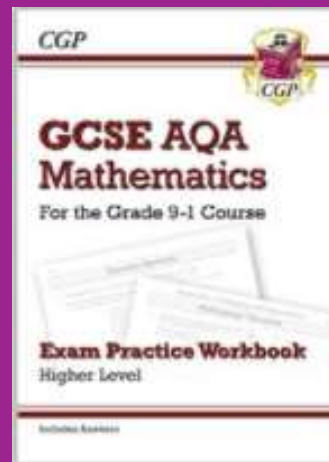
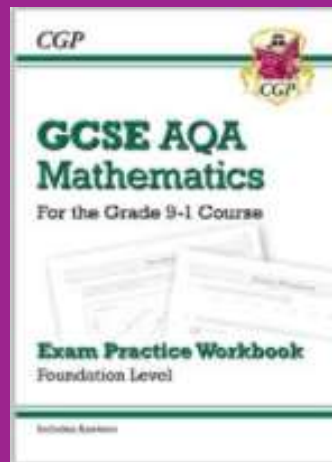
Your child will have time in lessons dedicated to the completion of these targets, but could follow this with independent practice using any of the resources mentioned in this presentation.

Maths & Geography Assessment	
Grade: On Target	Effort: 4
Well done, you have now...	
Interpreted maps and scale drawings	
Used three-figure bearings to specify direction.	
Next Steps...	
Create instructions of how to construct a perpendicular bisector	



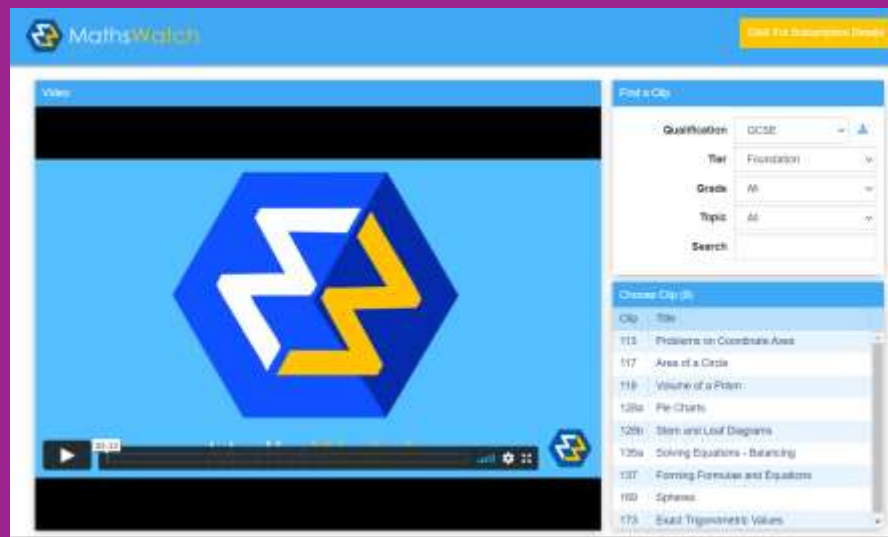
## GCSE Workbooks

We have supplied every pupil in Year 11 with a CGP GCSE Workbook. The workbooks are separated into topics, giving pupils the opportunity to revise specific areas of Mathematics, with detailed answers at the back of the workbook.



## MathsWatch

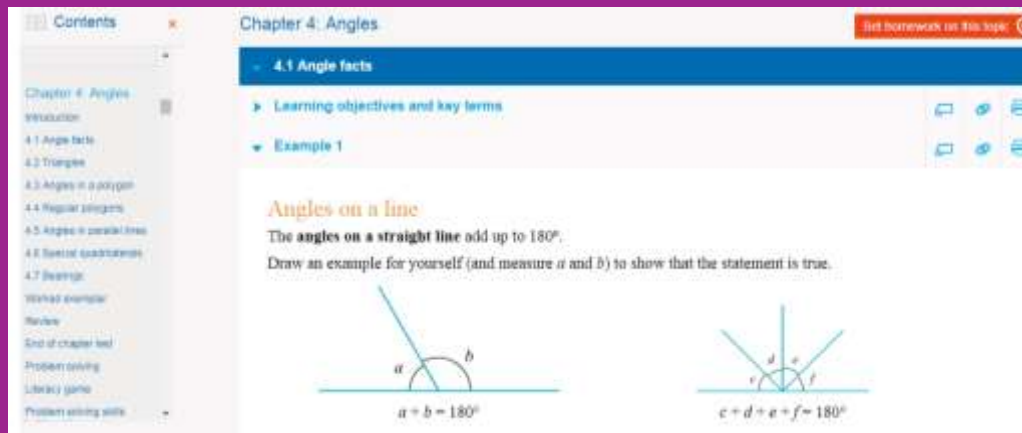
The majority of weekly independent learning tasks are set on MathsWatch. Along with the set independent learning tasks, pupils can also select their own topics for revision. This website offers pupils the opportunity to review helpful videos attached to each topic.



## Collins Connect

Every student has access to a free online textbook. To access the material pupils only need to input basic information, such as, Year Group and Date of Birth.

Collins Connect offers both examples and questions designed to challenge pupils appropriately.



The screenshot displays the Collins Connect online textbook interface. On the left is a 'Contents' sidebar with a tree view for 'Chapter 4: Angles', including sections like 'Introduction', '4.1 Angle facts', '4.2 Triangles', '4.3 Angles in a polygon', '4.4 Regular polygons', '4.5 Angles in parallel lines', '4.6 Special quadrilaterals', and '4.7 Bearings'. The main content area is titled 'Chapter 4: Angles' and shows '4.1 Angle facts' expanded to 'Example 1'. The text reads: 'Angles on a line. The angles on a straight line add up to 180°. Draw an example for yourself (and measure  $a$  and  $b$ ) to show that the statement is true.' Below this are two diagrams. The first diagram shows a straight line with two adjacent angles labeled  $a$  and  $b$ , with the equation  $a + b = 180^\circ$  below it. The second diagram shows a straight line with three adjacent angles labeled  $c$ ,  $d$ , and  $e$ , with the equation  $c + d + e = 180^\circ$  below it. A 'Get homework on this topic' button is visible in the top right corner of the interface.

<https://connect.collins.co.uk/school/defaultlogin.aspx>

# OnMaths

A free website dedicated to examination questions. Students can review their understanding on specific topics or general knowledge, with instant graded feedback.



The screenshot shows the OnMaths website homepage. At the top, there is a navigation bar with links for Home, Predicted, Topics, Demos, Mini Mocks, Username, Password, Log In, and Register. Below the navigation bar is a search bar. The main content area is titled "Prepare for your Maths GCSE with our free help" and includes several sections: "Get started straight away with:", "Predicted Papers for the upcoming maths GCSE", "Topic Busters to help you revise specific topics", "Demon Questions to try harder GCSE questions", "Mini Mocks for quick GCSE exam practice", and "Sign up for a free account to save all your progress and identify topics to improve your grade". A table with columns for Progress, Mocks, Topics, Demos, and Mini Mocks is visible. To the right, there are sections for "Revision Videos" and "Latest Videos", each listing several video resources.

Progress	Mocks	Topics	Demos	Mini Mocks
100%	100%	100%	100%	100%
100%	100%	100%	100%	100%
100%	100%	100%	100%	100%
100%	100%	100%	100%	100%
100%	100%	100%	100%	100%
100%	100%	100%	100%	100%
100%	100%	100%	100%	100%
100%	100%	100%	100%	100%
100%	100%	100%	100%	100%
100%	100%	100%	100%	100%

<https://www.onmaths.com/>

## CorbettMaths

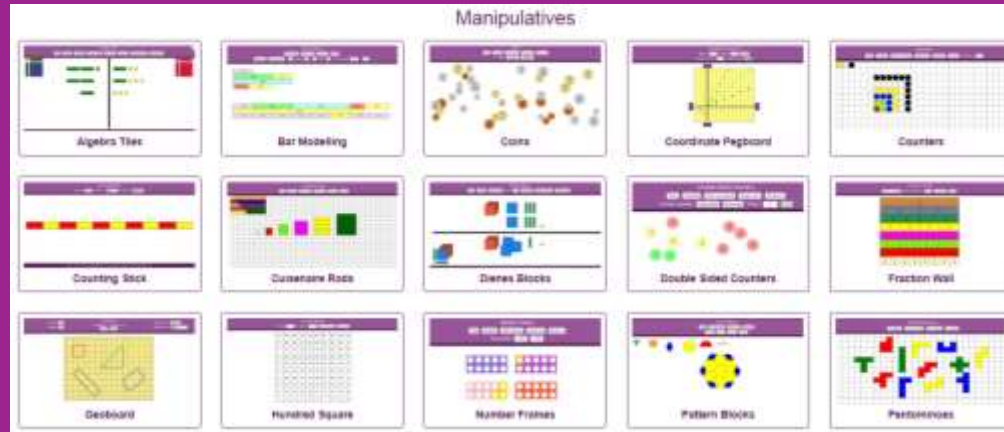
A free website offering videos describing and demonstrating workings for all topics, with examination questions.

CorbettMaths also has 5-a-days designed to test knowledge on a range of topics, aimed for both Foundation and Higher topics.



# MathsBot

Another free website dedicated to generating questions in a range of different ways, including timed questions, formulae quizzes and manipulatives for visual learners.



<https://mathsbot.com/>



## Meet the Mathematics Department

**Head of Department**

**Seconds in Department**



Miss NaTasha Clark



Miss Amy Ong



Mrs Saima Osman



Mr Thomas  
Hutchful



Mrs Upenyu  
Makamba



Mr Pedro Teixeira



Miss Zoe Ong



Ms Tricia  
Matthews



Mrs Marina  
Apostu



Mr John  
Thaxter



Mrs Kirsten  
Peter



Mrs Mary  
Fernando



Mrs Penny  
Kam



Mr Anthony  
Oifoh



Mrs Helen  
Matcham



Mrs Coral  
Godber

**Thank you for  
your time and  
support**

Presentation will be available on the website

# **Safeguarding at St Paul's Catholic School**

## **Safeguarding Team**

**Designated Safeguarding Lead**

**Mr Knight (A138)**

**Deputy**

**Deputy Designated Safeguarding Lead**

**Mrs Hoskins (A138)**

**Year 11**

**Mrs Beddow-Patel – Head of Year**

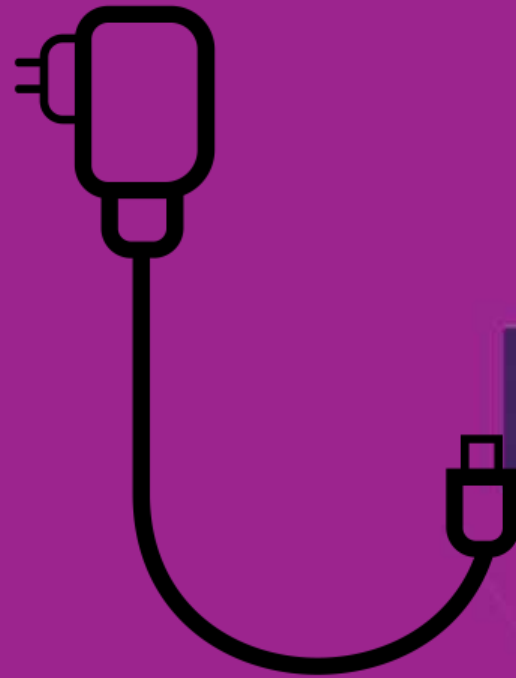
**Mrs Jordan – Chaplaincy & Pastoral**

## How to look after your mental health and wellbeing during your PPEs.

- **Find a balance** – Revising constantly can lead to you feeling emotionally and physically drained. Stay in touch with friends – Talk to your friends about your PPEs – How is their revision going? What are they revising?
- **Be organised** – Have a plan! Know when your exams are (take a photo) and what you are revising each day (both inside and outside of school).
- **Separate where you rest and revise** – Try to use a designated place to revise so that when you relax, you can escape revision and not feel guilty.
- **Set up paired coaching with your friends** – Remember the value of paired coaching and that revision does not always need to be an isolated activity.

## Self Care.

- Get a full nights sleep
- Take a break and relax
- Eat healthily and stay hydrated
- Physical exercise
- Prioritise and say 'no'
- Ask for what you need



***Charge yourself up to revise!***

# Key Dates

- **Monday 6th November 2023:** PPEs start
- **Tuesday 21<sup>st</sup> November 2023:** Year 12 Open Evening
- **12th and 16<sup>th</sup> October 2023:** Year 11 mentoring evenings
- **1<sup>st</sup> and 5<sup>th</sup> February 2023:** Year 11 mentoring evenings
- **Thursday 9<sup>th</sup> May – 19<sup>th</sup> June 2024 –** Exam Season
- **26<sup>th</sup> June 2024 –** Contingency Date

# Year 11

**Thank you to parents and carers for your continued support.**

## **Year 11 contacts:**

Mrs Beddow-Patel [Vanisha.Patel@st-pauls.org.uk](mailto:Vanisha.Patel@st-pauls.org.uk)

Mrs Jordan [Claudine.Jordan@st-pauls.org.uk](mailto:Claudine.Jordan@st-pauls.org.uk)

Mrs Kielty [Susan.Kielty@st-pauls.org.uk](mailto:Susan.Kielty@st-pauls.org.uk)