

#### Year 12 Parent Information Evening 7<sup>th</sup> March 2024

Upenyu Makamba: Head of Year 12 Andrew Beckett: Chaplaincy and Pastoral Leader Paul Tillman: Assistant Head Teacher Nicola Honan: Work experience coordinator



#### Key topics

- Enrichment Award
- Work experience
- The journey so far
- Looking ahead to PPEs
- The transition to Year 13
- Future Destinations UCAS and Apprenticeships



## What is enrichment?

'Any learning experience that replaces, supplements, or extends instruction beyond the restrictive boundaries of course content, textbook and classroom and that includes depth of understanding, breadth of understanding and relevance to the student and to the world in which he or she lives'













# Why does enrichment matter?

Associated with improved educational outcomes, raised attainment, increases creativity and engagement, develops the essential skills for university level learning, improved well being.....

Research shows enrichment opportunities from an early age promotes entry to HE. There is strong relationship between enrichment and a raise in skills and attainment needed for entry plus increased motivation for and enjoyment of learning.





Never too late to **get started on enrichment activities**. Support and encourage students to participate in development programmes offering a range of academic enrichment opportunities to raise expectations, build confidence & selfbelief to pursue their chosen career paths.

Enrichment is about stimulating interest, curiosity and enquiry rather than simply acquiring specific knowledge

These examples are illustrative rather than exhaustive or prescriptive





Summer school University open days lectures







## What can students do now?

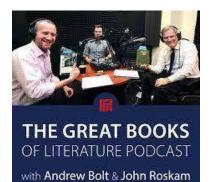
A collection of digital learning resources published by universities to support learning are available.



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#### Developing a subject interest for older learners

• Developing curiosity in a subject (super-curricular activity)Exploring the detail of a specific theme within a subject.

- Thinking skills, rather than knowledge for its own sake
- Confirming interests ... or confirming lack of interest!
- Your students might be encouraged to explore some of our suggested subject resources.
- Trinity College's own
  Library Quador University
  College's Staircase 13



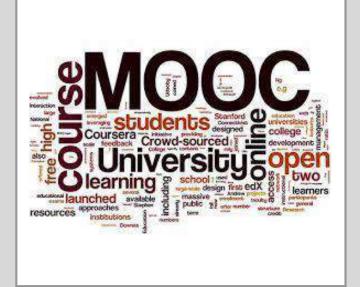




#### Not just wider reading.....

Encouraging deeper learning and independence, skills essential for academic success





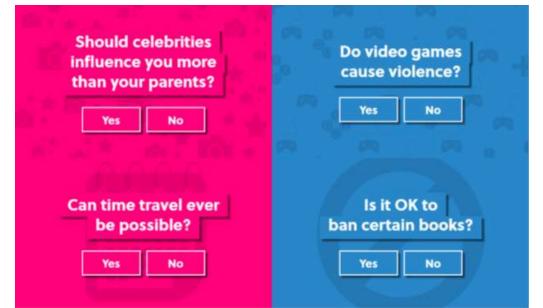


#### Developing cross curricular thinking skills

Questioning Problem solving Following logical lines of enquiry

Get them talking to you.







Directed by studentinterest and supported by others

> "Enrichment ought not be confined to one space, environment or type of activity. Enrichment can happen anytime, anywhere: at home, in the classroom, out-ofschool; on the child's own, with a parent, a teacher, or a friend"

Enrichment increases creativity and engagement enabling pupils 'to apply thinking skills and use knowledge in an integrated, inductive, and problem-oriented manner'.

Providing students with enrichment opportunities helps raise attainment as students are motivated to learn; they enjoy their studies and most of all there is a good work life balance, and they look after their wellbeing too.

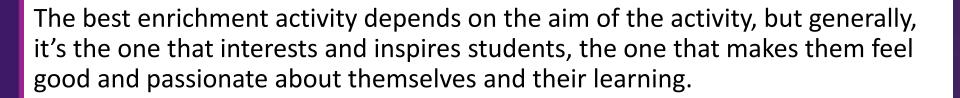


Good intentions without actions are worthless.





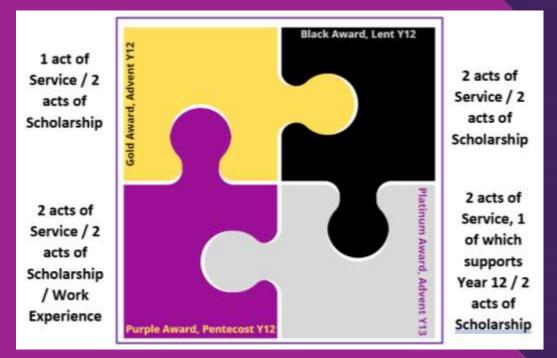
#### **ENRICHMENT AWARD**



#### **Congratulations**

to all who have achieved the Gold award and are now working on the Black Award.

Please encourage your children to complete activities for their enrichment award.



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Ministerium Tuum Imple Love Serve Do the best that is possible

#### Year 12 Work Experience

# 22<sup>nd</sup> – 26<sup>th</sup> April 2024 (L2 Only) Deadline – 25 March 2024

8<sup>th</sup> -12<sup>th</sup> July 2024 Deadline – 17 April 2024



1 Employability and Key Skills. These link to transferable skills. Very much in demand by employers

Skills and attitudes required:

- Showing a positive attitude.
- Developing, practising and assessing key skills: ICT, controlling risk, working with others.



- 2 Careers Education & Guidance
- Gaining insight into the world of work and how that <u>may</u> relate to your career choice.
- It can lead to employment quicker than you might expect!!!
- Finding out things you might not want to do.
- Link to degree or apprenticeship.



- 3 It makes you look good on paper and stand out when applying for competitive courses.
- It may be a requirement for some courses.



- 4 Personal and Social Development
- Increased maturity
- Self-confidence
- Motivation

Covering parts of the curriculum that are hard to cover: health and safety, economic and business issues, citizenship.



TRANSFERABLE SKILLS	EMPLOYABILITY SKILL
Self awareness and	
planning	Self management
Personal organisation	
and research	
Collaboration	
Care and concern for	Teamwork
others	
Creativity	
Thinking , evaluation	Problem solving
and critical thinking	
Absorption,	
perseverance and	Positive attitude
taking risks	
Sustained response	





#### **Decision Time**

#### **Own placements**

- Family business.
- Some jobs are very popular.
- You know your career path.
- Many placements are short of staff.
- It is tricky and time consuming.
- Link to apprenticeship or HE..



# Year 12 Work Experience

- Wednesday 17<sup>th</sup> April amended deadline for logging all placements on Unifrog.
- April to June 2024 school completes safety checks on employers. Includes collecting a risk assessment and employers liability certificate.
- Monday 8<sup>th</sup> July to Friday 12<sup>th</sup> July 2024 Work Experience week.
- If no placement found, then students will be in school.



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## The journey so far

- Being a successful sixth form student requires skill and support.
- Praise from subject teachers and parents.
- Class charts is being used for communication.
  Please let us know if you need a code.
- Daily update on your child's progress, lesson by lesson, week by week.





### **PPEs and Predicted Grades**

- Predicted grades are used for university and apprenticeship applications.
- Predicted grades are determined by the progress a student is making in their studies.
- They are based on actual grades obtained in both external and internal assessments throughout year 12.
- PPE's are important.
- PPE week 19-25 June.
- Do your best.



# **PPEs and Study Skills**

- Developing good study habits. NOW.
- Study skills support. Study supervisor.
- Templates to support revision as we move towards PPEs
- Students and tutors/mentors will be working closely over the next term to support early preparation for PPEs.
- Connection to future destinations and independent working skills needed – self motivation is crucial.

What grades do you need for your next steps, how far away are you, and what should you do to make it?

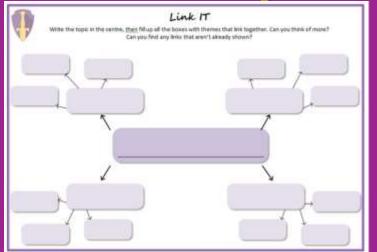


# What students can do independently

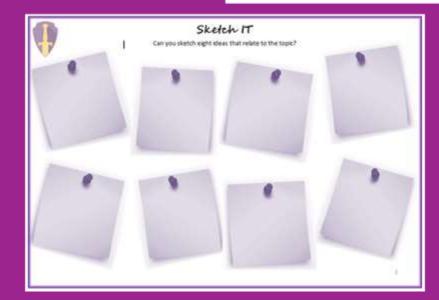
Diagnosis, Therapy & Testing		
Name of the area that I am working o	on:	
Name:		Form:
Task:		
Diagnosis: 1 Thing I didn't understand (Name the questions you got wrong or the areas you struggled with)	Therapy: Where am I going to learn about this? Which of the templates will I use to transform this information?	Test: 5 questions some can ask me about my new understanding.
	1	4



## **Template examples**



100 March 100 Ma	ank IT
Can you rank the reot reportant information y Well you think it	ou've learnt down to the least? Make sure you can justify is the most/least important.
	- Meaning





# Where can you find it all?

- All Year 12s have access via itslearning
- Tutors also have access
- Templates in Study Area (J Block)
- Subject teachers will have subject specific templates and independent study / PPE preparation advice



#### Support in school

- Mentoring
- Target groups
- Designated study areas
- Supported study Timetabled by Sixth Form or subject areas
- Study supervisor
- Revision sessions /resources/catch up sessions subject specific
- Pastoral support and advice
- Careers Advisor
- School counsellor
- Sixth Form Pastoral Leadership team
- Interventions put in place after PCs and PPEs
- itslearning
- PSHE,CW, assemblies and extended form time



#### Support at home

- Designated study area
- Support revision schedule
- Paid work 10 hours max per week. Consider time off or change in hours during summer exam period.
- Look out for signs of stress / anxiety
- Action plans subject specific or those put in place through mentoring
- Be there for them, they still need you!



### **Attendance and Punctuality**

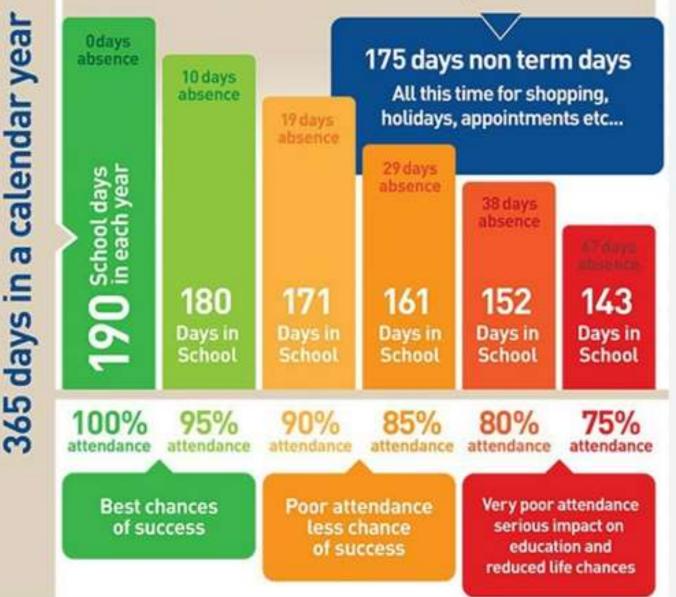
- We expect no less than 97%
- Non attendance can jeopardise progress
- Year 12 students are to be in school at 8:50am for registration each day
- Students can leave at lunch time. Students do not have to return if they do not have lessons in the afternoon – this is a privilege and can be revoked.
- Students MUST attend all lessons on their timetable including Mentoring, PSHE and RISE
- Attendance text messages, letters and meetings
- Parents are required to ring the school absence line where a student is not attending
- It is student's responsibility to catch up with missed work, they need to contact subject teachers. Itslearning has all the necessary resources to do this.



100% attendance leads to success.

Attend every lesson to improve your chances of success.

#### ...being in school at least 95% of the time (180 to 190 days)





#### The transition to Year 13

- For students on a one-year programme, they may choose to apply for a place at college or discuss options for a year 12 course at St Paul's to start in September 2024
- PPE results are the starting point for the transition to year 13. Where there are concerns about attainment discussions will be had with the sixth form team, student and parents as to the next steps
- Next steps should be agreed by all, be in the best interests of the students and be appropriate for their chosen pathway



# **Future Destinations**



#### **Destination programme**

Present...

- Assemblies UCAS/Apprenticeships/Opportunities
- Full support programme of internal and external speakers and visits
- Unifrog regularly accessing
- Targeted workshops
- Trips and open days (Saturday's please)
- Promotion of opportunities provided by universities and different companies – work experience and apprenticeships
- Setting up the UCAS application process students have been regularly using their Unifrog accounts during mentoring sessions and encouraged to use in own time also.



## **Post-18 Opportunities**

- All of our students will be expected to begin the UCAS application process and to complete a personal statement – from May onwards
- This is a vital piece of writing that will be used to draw together evidence and knowledge needed for an apprenticeship application or as a basis for a job application letter
- It is expected that students will have completed certain sections of their UCAS application and at least a first draft that has been checked by their tutor before they leave for summer holidays
- More information will come later in the year through mentoring, parents information evenings and contacting home



#### Apprenticeships

- Have developed and changed and there are many different levels including degree level apprenticeships
- Varying professions and career choices
- Benefits including training on the job alongside studying, gaining experience in the field, paid work and no debt
- Unifrog and UCAS provide resources and webinars that students can access at home – you are welcome to look at these with your child
- The National Apprenticeship Show 2024 at the Stadium:mk event on 13<sup>th</sup> to 14<sup>th</sup> of March – we are encouraging all students to attend this.



#### The National Apprenticeship show 2024

- The National Apprenticeship Show covers all levels of Apprenticeships, from entry level to higher and degree. This FREE event offers visitors a chance to engage, face-to-face, with some of the region's top Apprenticeship employers and providers.
- Opening Dates & Times: Wednesday 13 March 2024 10:00 – 14:30 Thursday 14 March 2024 10:00 – 14:30
- Parents/Carers/Individuals Dedicated Evening Opening: Wednesday 13 March 2024 15:30 – 18:00
- Students can attend after lunch if they do not have lessons.





## **Useful Links and Support**













# **Useful Websites and links**

- www.ucas.com (including the UCAS hub)
- www.unifrog.org
- www.apprenticeshipguide.co.uk
- www.getingofar.gov.uk/
- www.thecompleteuniversityguide.co.uk/
- https://nationalcareers.service.gov.uk/explore-youreducation-and-training-choices
- itslearning
- Sixth Form Instagram page
- St Paul's Facebook page



# Key dates...

13 <sup>th</sup> – 14 <sup>th</sup> March	National Apprenticeships Show at MK Dons – All of Year 12 should attend
22 <sup>nd</sup> – 26 <sup>th</sup> April	BTEC Level 2 Work Experience
25 <sup>th</sup> and 29 <sup>th</sup> April	Mentoring evenings
17 <sup>th</sup> June	UCAS University Fair at Bedford – all of Year 12 will attend. End at 6:30pm on Wednesday.
19 <sup>th</sup> -25 <sup>th</sup> June	A Level PPEs. BTEC lessons continue
8 <sup>th</sup> -12 <sup>th</sup> July	Year 12 work experience
15 <sup>th</sup> August	A level results day (vocational subjects)
22 <sup>nd</sup> August	GCSE results day



#### Contacts



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