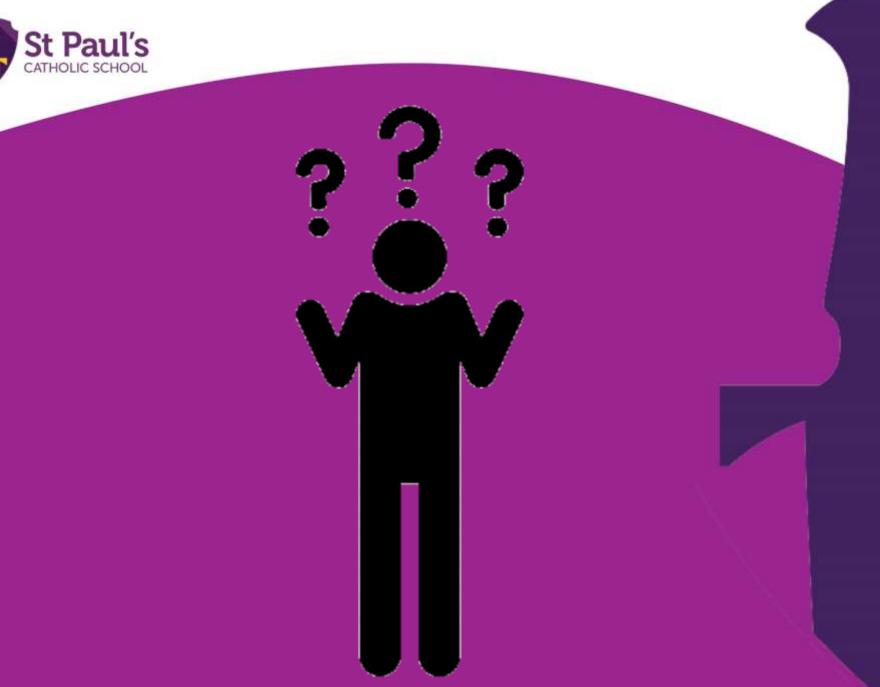


Miniaterium Tuum Imple Love Serve Do the best that is possible

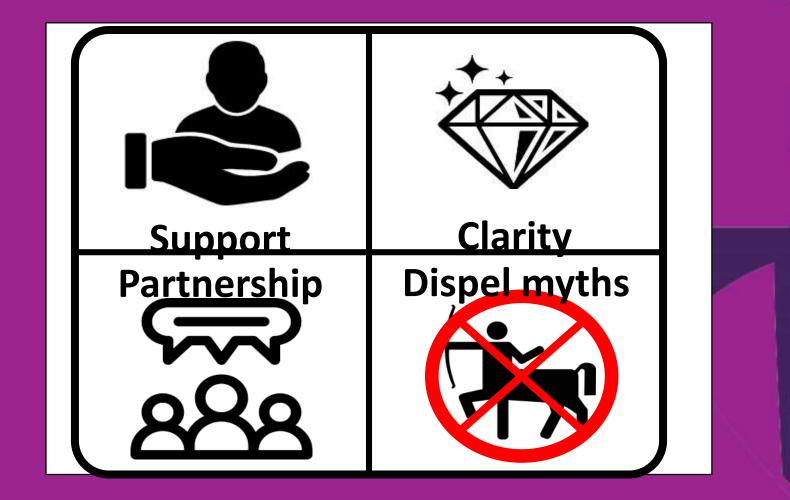
Year 8 Parent's Information Evening: Options Thursday 1st February 2024



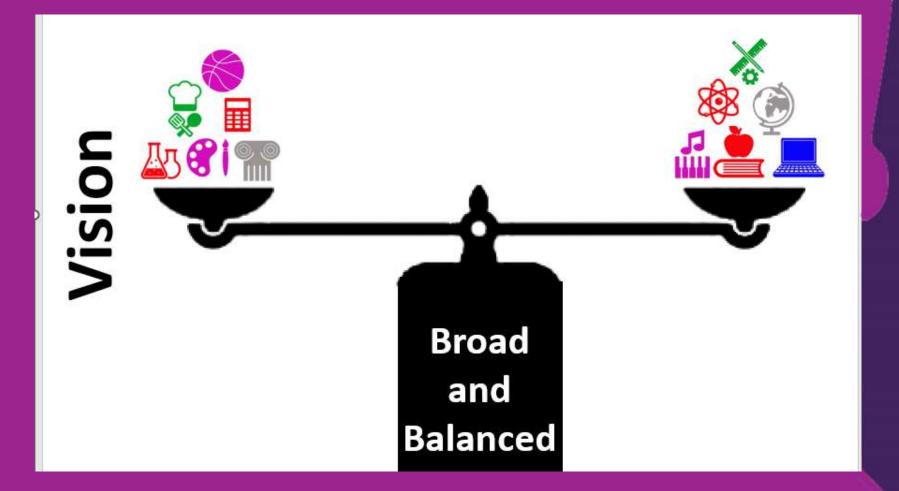


















Pla AT

In Year 9 you will continue to study:

В

А

- RE(4),
- English (6)
- Maths (6)
- Science (6)
- Humanities (3)
- Sport & Exercise (2)



You will also choose a Vocational Qualification





You will be given 6 periods a week to study this course enabling you lots of time to be as successful as possible



You will also choose from an Expressive Art to ensure your curriculum remains broad and balanced. You will have 3 periods a week studying this subject. Your choice will be from:







PF



Music

Art

Drama



FAQS

"Which teacher will I have in year 9?"

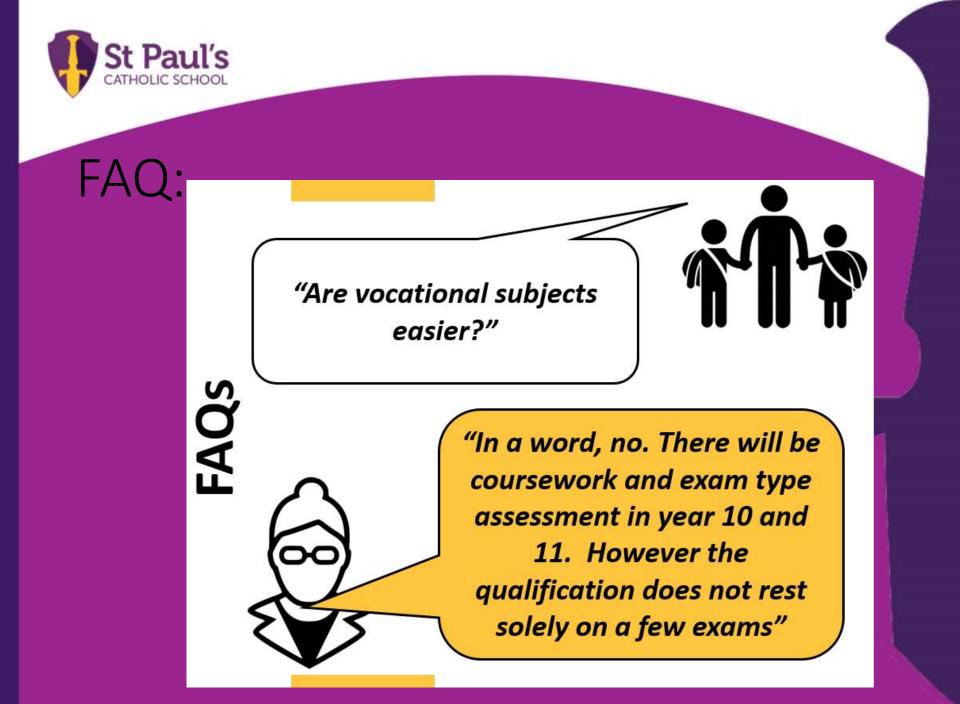
> "We cannot confirm this as staffing and timetabling changes year on year. Preferences should be made based subjects."



FAQS

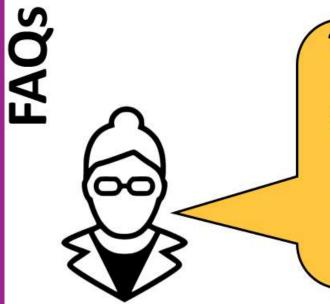
"Why didn't I get my first choice?"

> "Remember this process is about <u>expressing preference</u> and, in partnership with the school, guiding pupils to the most appropriate curriculum for years 9-11."





"Will the subjects I study during years 9-11 affect what I can study post-16?"



"No. Pupils can choose to study what they would like at post-16. Different academic entry requirements apply for different subjects and qualifications."



FAQS

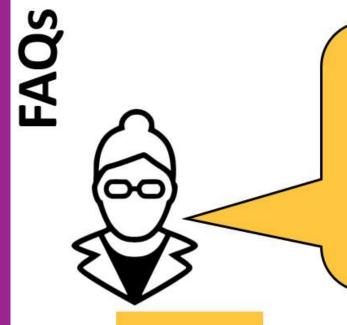
"Do I have to study Animal Care or Horticulture?"

> "From our professional experience, we think you will gain an extraordinary amount of knowledge and skills, and develop significantly as a young person, through study of one of these subjects. We think it is likely the best choice for you."



FAO:

"I've heard there's another info evening next Tuesday?"



"There is, and you are welcome to come. But knowing you we believe choosing from these courses will provide you with your greatest chance of success."



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Studying vocational subjects at St Paul's







- These qualification will provide learners with the opportunity to build relevant knowledge and skills both in the sector and more widely.
- The course will be delivered over 3 years as we use year 9 as a preparing to teach year so pupils are able to develop their skills and knowledge in order to be successful on the course. The assignments and exams occur during years 10 and 11.



Transferrable skills

- 1. Writing, speaking and listening to others
- 2. Using body language to help communication
- 3. Using communication for different purposes
- 4. Working with others
- 5. Setting common goals
- 6. Showing respect for others in the team and valuing their contributions
- 7. Listening to others in the team, being open minded
- 8. Taking on roles and responsibilities Problem solving

- 1. Identifying issues by being able to examine information
- 2. Decision making to find solutions
- 3. Staying with a problem until it is resolved
- 4. Using IT to help solve problems
- 5. Collecting and using information from different sources
- 6. Determining relevance and accuracy of information
- 7. Organising information
- 8. Setting goals and planning ahead



- Learners are given the chance to develop sectorspecific knowledge and skills in a practical learning environment.
- Learners will have the opportunity to develop knowledge and practical skills such as animal health, animal behaviour and animal accommodation.



Pearson BTEC Level 1/Level Tech Award in Animal Care

Component number	Component title	How assessed
1	Animal Handling	Internally – externally moderated
2	Animal Housing and Accommodation	Internal – externally moderated
3	Animal Health and Welfare	External Synoptic



- There are 2 assessment series per year for internally and externally assessed components. For internally assessed components, the assignments will be set by the exam board.
- After submitting their work, learners who have not achieved their expected level may get the chance to have a resubmission to allow them to achieve their full potential.
- In the final year of the course there is an external assessment which takes the form of an exam.



Animals need to be provided with in accommodation that meets their welfare needs. Anyone working with animals must be able to set up and maintain accommodation so that the health and wellbeing of the animals is ensured.

Task 1	 Considering accommodation that meets the welfare needs of different animals. Produce a report about accommodation that would meet the welfare needs for two animal species. The species must be one from the small mammal group and one from the reptile group. These should be animals that are different to those for task 2. Your report should include: The factors (including fixtures and fittings) that need to be considered and how they meet the five welfare needs of ach animal Details of each type of accommodation selected for each animal Why each of your accommodation choices (including fixtures and fittings) are suitable for each animal

This piece of work requires a written response of approximately 5 – 7 pages of A4 in 90mins and is worth 12 marks.



Pearson BTEC Level 1 Introductory Diploma in Land-based Studies





Pearson BTEC Level 1 Introductory Diploma in Land-based Studies

- Learners are given the chance to develop sectorspecific knowledge and skills in a practical learning environment.
- Learners will have the opportunity to develop knowledge and practical skills such as horticulture and agriculture



Pearson BTEC Level 1 Introductory Diploma in Land-based Studies

Pearson BTEC Level 1 Introductory Diploma in Land-based Studies

Core Skill Units	Sector Skills	GLH	Level	How assessed
4 (Group A)	6 (Group B)	360	1	Internally – externally moderated



Unit introduction

When you are working on an estate, you may find that you may be asked to carry out a number of different tasks. In this unit you will investigate the types of estate maintenance tasks.

You will learn what equipment you need to select in order to complete them. It is important that you know how to safely use, clean and store the equipment according to manufacturer instructions.

This unit will help you to develop skills to progress to qualifications in different sectors as well as to progress to other qualifications in construction. The skills you develop in this unit will be useful in completing units in group A.



Your next steps are now to:

- Take away the booklet and look through it.
- Discuss with teachers and parents what courses you think you would prefer
- Parents need to book a meeting with a member of the leadership team to discuss which combination of subjects and preferences would best suit you.
- The meeting can be booked on line. You will be able to say whether you would prefer to meet face to face or on line.
- Bookings will take place between 12th February to the 15th March

https://stpaulscatholicschool.schoolcloud.co.uk/