

# Welcome to St Paul's Year 12 Meet the tutor evening.

Mrs Makamba - Year Leader

Mr Beckett - Chaplaincy And Pastoral Lead

CAPL

**Monday 9<sup>th</sup> October 2023**

*'Your 6<sup>th</sup> Form, support team'*

**Assistant head**  
Mr Paul Tillman

**Head of Sixth form**  
Miss Fiona Nodwell

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**Year leader**  
Mrs Upenyu  
Makamba

**Year 12  
administrator**  
Mrs Josephine  
Neilings

**Chaplaincy &  
Pastoral Lead**  
Mr Andrew  
Beckett

**Study  
supervisor**  
Mrs Grace  
Enright

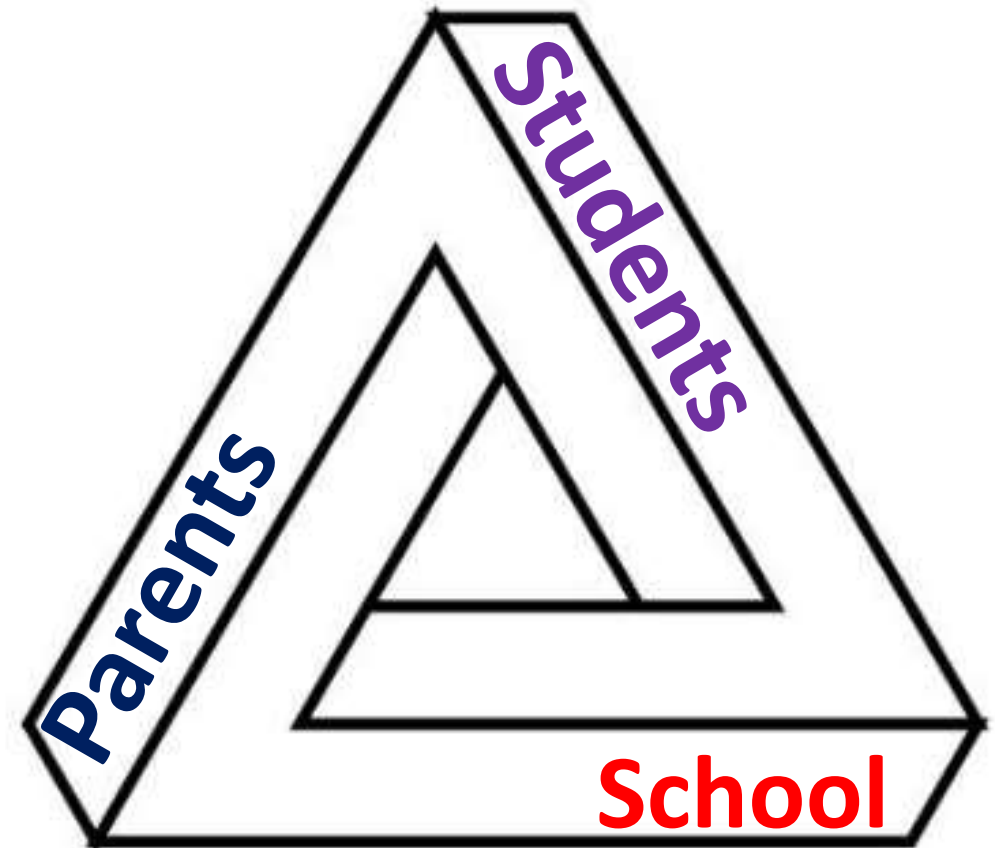
- **T20 and UCAS**  
Mrs Sharon  
Albone

- **EPQ**  
Mr Damien  
Sharp

- **Great team of  
year 12 tutors**

Great partnership  
will result in the  
success,  
achievement and  
the happiness of  
the students.

## Enjoyment of studies is important





Our vision is to ensure that students develop their **study skills** and become the best scholars of their chosen subjects.

They partake in **enrichment and super curricular activities** that will enable them to be the best versions of themselves.

We want to help them **contribute positively** to the community and thus living the motto 'to love serve and be the best that is possible'.

To love

To serve

To be  
aspirational

## The Journey to success in the Sixth Form

**PLAN AND REFLECT** – Plan out your week and set yourself goals. Manage your time to meet deadlines. Reflect on your previous week, do you need to make changes?

**READY TO LEARN** - Arrive to school on time and have the essential equipment including a positive mindset.

**THINK HARD AND WORK HARD** - Take an active role in lessons, ask questions, challenge your peers. Make clear and useful notes students who engage in learning and think hard achieve well and progress. Thinking hard is one of our key priorities this year.

## The Journey to success in the Sixth Form

**CONSOLIDATE YOUR LEARNING-** Classwork and notes must be consolidated into flash cards or mind maps within 24 hours of the lesson.

**INDEPENDENT LEARNING-** For every hour spent in the classroom, you should spend at least the same amount of time on independent study. Undertake wider reading. Be proactive and seek help.

You should always have something to do.



## Reflection – How can parents/carers help?

- How did last week go?
- What did you achieve?
- What else did you do?
- Time management
- Help them to learn from mistakes.

**I get  
knocked  
down, but I  
get up  
again.**





## Sixth form Study areas

- J Block, S Block and the library
- Independent (silent) and collaborative study area
- Use of phones, own devices and earphones whilst working in these areas is permissible.
- Access to devices and other resources like books and university prospectuses, apprenticeship & UCAS information, study and revision timetables and revision templates.
- Supervised by Mrs Enright, our Sixth form Study Supervisor and other members of the 6th Form team and the librarians.

- Consolidation after every lesson
- Never say you have nothing to do.
- Should not be used to watch movies or play games
- Plan for each independent study session on a weekly basis.
- All students have a **reading guide** for all their subjects.  
Read around subjects for academic purposes or pleasure.



## Study sessions

Don't put off for tomorrow what you can do today because if you enjoy it today, you can do it again tomorrow.

# Have a passion for your subjects

Massive open online course (MOOC) a free web-based learning program that is designed for students and facilitated by leading practitioners in the field of study

## FUTURE LEARN MOOCS

**EFFECTIVE QUESTIONING FOR CALL HANDLERS**



**CBT WITH OLDER PEOPLE**



**HUMAN FACTORS IN A HEALTHCARE ENVIRONMENT**



**USING INFECTION CONTROL TO COMBAT ANTIMICROBIAL RESISTANCE**



**CLINICAL SUPERVISION: PLANNING YOUR PROFESSIONAL DEVELOPMENT**



**CLINICAL SUPERVISION: ASSESSING AND PROVIDING FEEDBACK**



**CLINICAL SUPERVISION: TEACHING AND FACILITATING LEARNING**



**MANAGING CHANGE IN A HEALTHCARE ENVIRONMENT**



**ENVIRONMENTAL JUSTICE**



**USING PERSONALISED MEDICINE AND PHARMACOGENETICS**



**PROFESSIONAL DEVELOPMENT FOR EARLY CAREER TEACHERS**



**INTRODUCTION TO EMERGENCY CONTRACEPTION**



## Explore the world's knowledge, cultures, and ideas



JSTOR

Super-curricular activities take the subjects you study further, beyond what you have learnt at school. Great opportunity to show universities/employers your passion for the subject/course

**BE A POSITIVE ROLE MODEL** – Make a difference in the school and local community. Take every opportunity that is offered to you.

Congratulations to our student leaders.

Be prepared to go above and beyond and always be mindful of the leading role you play in the eyes of the younger students.

So many ways to be a leader.

Be someone you would have looked up to.

**BE YOUR BRILLIANT BEST**- Make marginal gains and see failure as a springboard to success. Never look back and wish You had tried harder. Always keep a positive mindset.

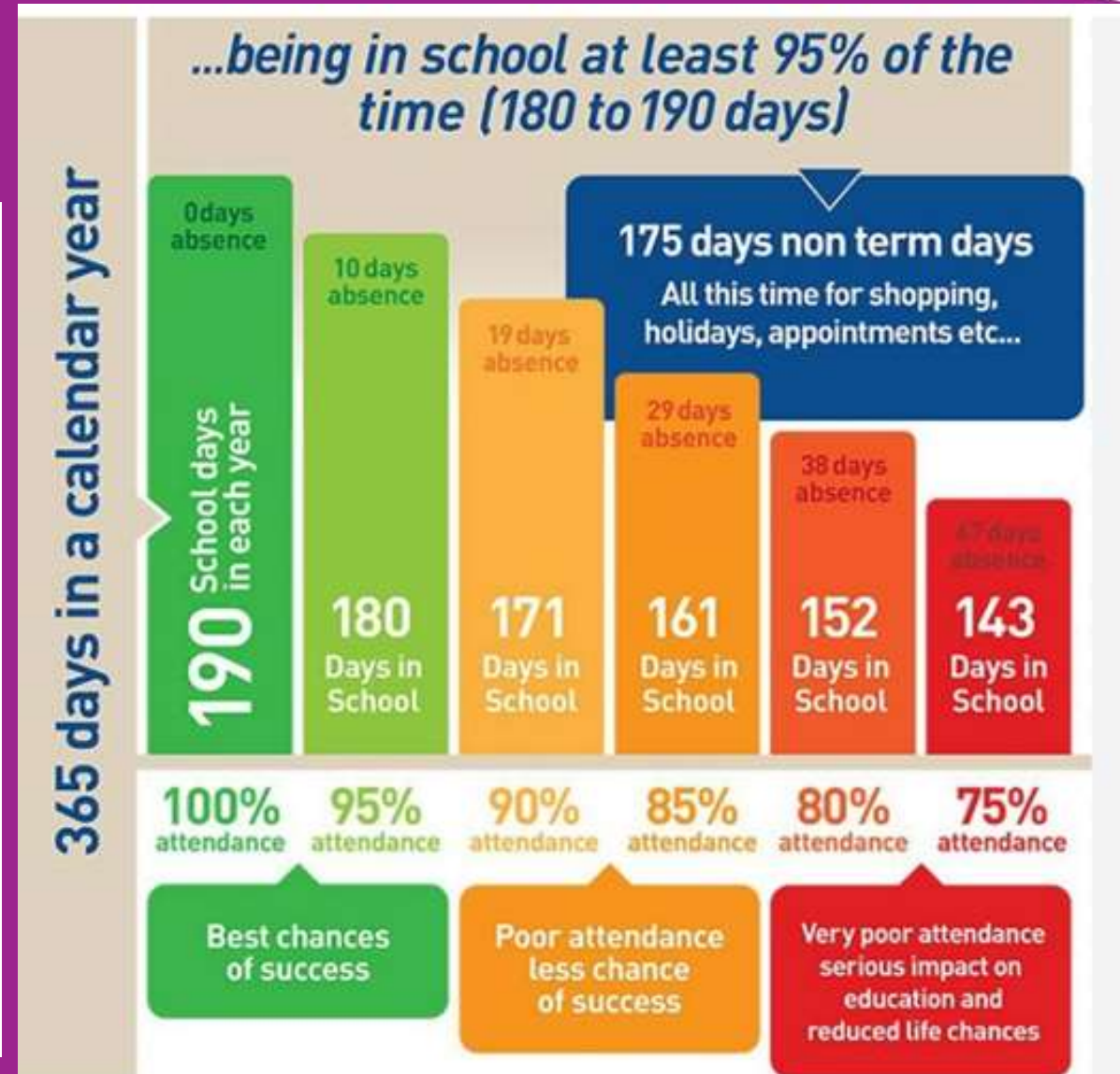


The greatest  
**motivation**  
to become a  
better **person is**

knowing that  
**someone**  
looks up to you.

# Attendance & punctuality

- Students are expected to attend all lessons including registration sessions on time.
- Failure to do so will result in access to leave school at lunchtime being denied.



## Dress code

- Ensure that you adhere to the dress code when dressing for school.
  1. Smart clothes that are school appropriate
  2. Smart school appropriate footwear
  3. Student Leader jumpers when students are representing the school or specific Departments.
- Ask if you're not sure.
- Violations of the dress code will result in the loss of access.

## Mobile phones

- Mobile phones are a Sixth form privilege.
- No headphones/pods and mobiles to be worn and visible around the school except in the following places;  
J block and S block study areas and the Sixth form social zone (outside K block).
- No phones/headphones/pods should be used during form time.
- All visible items will be confiscated.



## Lunch

- Students can leave for lunch as soon as the bell rings if they have their ID cards and access.
- They should return before the end of lunch if they have lessons in the afternoon.
- No hot drinks to be brought on site.
- No hot food should be brought into school, all food should be consumed during lunch off the premises
- Use Wise pay to top up accounts if buying food from the food hut.

We will use InTouch and ClassCharts to communicate.

- InTouch sends emails directly to your inbox and SMS text messages directly to your mobile phone.
- Please ensure we have your correct email address to receive all important information regarding your child's sixth form studies.

- Class charts can be accessed to track your child's behaviour, view attendance to lessons, access their weekly timetable and view positive praise.
- You have now received your Year 12 parent code to access ClassCharts
- If you have any questions, please do not hesitate to contact the Sixth Form team.

St Paul's mission is to love, to serve, and to be the best that is possible.



**MISSION**



**VISION**

Our vision is to ensure that the students develop the knowledge and skills that will enable them to live this statement.

‘To ensure that St Pauls Sixth Form is a community where Christ is present in everything we do’.



## Where to next?

- We pride ourselves in giving students first class destination advice.
- It helps if the journey starts now
- What do they want to do?
- Use Unifrog to search for universities and apprenticeships.
- UCAS for universities
- More motivated to work harder if they know why they are working



# Work experience

**Why not try a course or career before you apply**

## Virtual Work Experience

Free virtual work Experience

<https://www.springpod.com/>



<https://www.springpod.com/>

**Work experience week in the summer.  
Start looking for placements now.**

Great way to gain essential skills for further studies and work. Can write about it in personal statement or job/apprenticeship applications.



## Financial Support for Sixth Form Students

We can provide financial support to our Sixth Form students by paying for transport, meals, books and equipment. Please do take the time to read through our Sixth Form Bursary policy and application form which you can access here <https://www.st-pauls.org.uk/sixth-form/the-prospectus-and-how-to-apply>. If your child is eligible please complete the application form (attached) and attach the accompanying documentation and return to Mrs Neillings in B101. If you have any questions regarding bursary please contact our 6<sup>th</sup> Form Pastoral Lead, Mr Beckett [Andrew.Beckett@st-pauls.org.uk](mailto:Andrew.Beckett@st-pauls.org.uk).

Thanks for your support and we look forward to working with you to ensure your child achieves the very best that is possible.

# The year 12 tutors

Kathleen DODD	ANG
Joynal MIAH	BEN
Laurie MARKATOS	CHA
Nicola ANDREWS	ELI
Rory O'TOOLE	KOL
Damien SHARP	MOR
Harriet GOODMAN	NEU
Louise WARD	OSC
Naadu LAWSON	ROS
Michael GOULD	SIE
Sukhdev RUPRAI	TER
Alison WOODWARD	VIA