

Year 9 Open Evening

**Head of Year
Miss J Vousden**

**Chaplaincy and Pastoral Lead
Mrs S Thomas**

Duke of Edinburgh Scheme

Bronze 2025

Thank you to those parents who have signed up their child for DofE.

Letters have gone out with login details for eDofE. If they have not done so already, they need to login as soon as possible and complete their personal details. This allows their welcome packs to be dispatched.

Activities

Students need to decide on activities to fulfil their volunteering, physical and skill sections. This needs to be completed as soon as possible.

Once these are completed, we will hold after school clubs to support students with their expedition skills.

Kit list

Please do not use the one from the DofE website as this contains a lot of items that your son/daughter will not need.

We will have a meeting with students regarding this and send a kit list out to parents.

What is coming up?
Duke of Edinburgh

Bronze practice expedition: 5th-6th June
Bronze assessed expedition: 7th-8th July

**DofE drop-in club – Mondays after school in
a112 (3.45-4.45)**

**If you have any queries about the award,
please direct your emails as follows:**

**Samantha.tingey@st-pauls.org.uk
(Expedition and general award queries)**

**Louise.crompton@st-pauls.org.uk
(eDofE and general award queries)**

**Josephine.neilings@st-pauls.org.uk
(admin and payment queries)**

Careers

JOURNEY TO WORK (Programme)

- ❖ We are developing our pupils understanding of employability / transferable skills and have a range of activities to support this. The skills are - self management, teamwork, enterprise awareness, problem solving, speaking and listening. (STEPS)
- ❖ In March pupils will have an Employability day – Get that Job. They will have the opportunity to apply for a job, understand the shortlisting process and then interview or be interviewed for the job.
- ❖ During Work Related Learning Day pupils will participate in a variety of workshops all focused on STEPS.
- ❖ We will also be launching the Work Experience programme and encouraging pupils to find their own placements.

What is coming up?
PPEs

28/04 – 03/05

What are PPEs?

Practice Exams

Experience in the 'physical' exam process
Experience in revision & answering questions
Used to inform subsequent teaching & planning



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Ways in which we can encourage and support our young people to revise and prepare for examinations now and in the future.

WORD OF THE DAY

daunting

adjective

1 : making you feel slightly frightened or worried about your ability to achieve something

Daunting choices don't simply
vanish; they wait in the wings,
steadily becoming more menacing.

Ryder Carroll

quotefancy







...in the correct way to ensure efficient
function. This process can be very complex,
computer-based production scheduling and production
control help make the production process smooth
and efficient. It is that if there are small issues or hiccups
along the way, the computer can iron them out. By producing
a production schedule, a company can determine
whether or not a delivery promise can be met
by the workers undertaking the manufacturing.
If a statement of what should be done is
clearly defined, then it is usually
easily measurable, therefore, maximising
potential of the workforce.

Advantages of computer-based scheduling and production
control are that they are
flexible and easily adaptable if product mix or quantity





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Watch the video below to see
how many distractions you can
spot

[https://www.youtube.com/watch
?v=rvHH0OdNtyA](https://www.youtube.com/watch?v=rvHH0OdNtyA)

Where can our students get the information to help them revise?

+ New

Page details

Analytics

Published 9/10/2024

Share

Edit



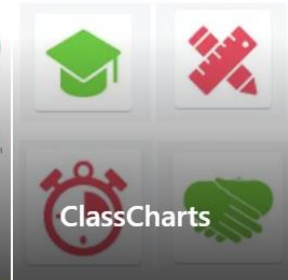
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Ministerium Tuum Imple Love | Serve | Do the best that is possible

Subjects



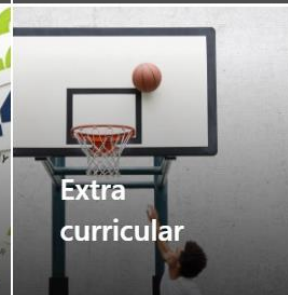
Learning Talents



ClassCharts



Events



Extra curricular

- Year 7
- Year 8
- Year 9
- Year 10
- Year 11
- Year 12
- Year 13

Sharepoint will be our new learning platform

You will find it on the School Website under the logins tab



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Science

Home

ClassCharts

Resources

Not following



Biology



Chemistry



Physics



Online Textbooks



KS3



BTEC Science



Horticulture



Science

Home

ClassCharts

Resources

Documents

Name	Modified	Modified By
Animal Care	September 20, 2024	VLE Official
Biology	June 26, 2024	VLE Official
BTEC Science	September 20, 2024	VLE Official
Chemistry	June 26, 2024	VLE Official
Horticulture	September 20, 2024	VLE Official
KS3	September 20, 2024	VLE Official
Online Textbooks	September 20, 2024	VLE Official
Physics	June 26, 2024	VLE Official

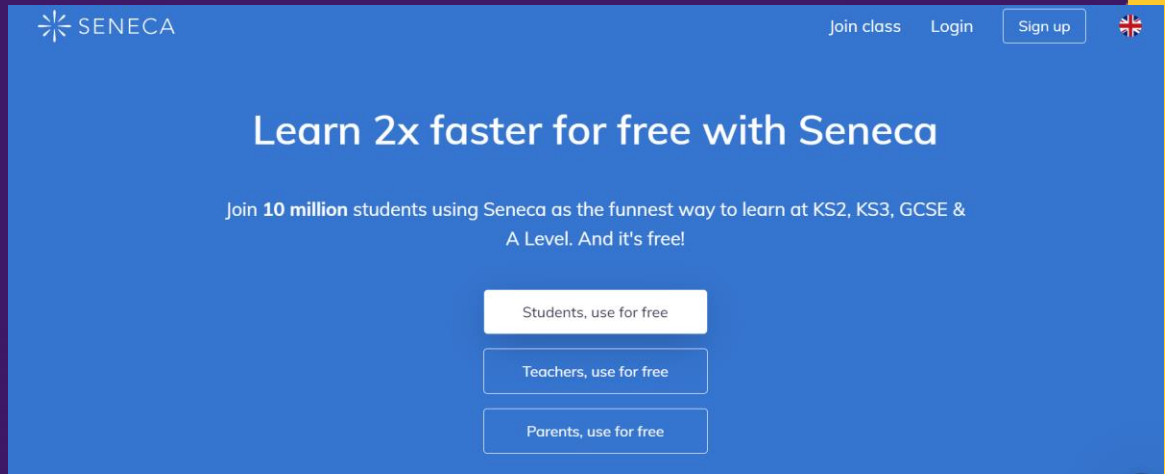
Documents > Biology > KS4

Name	Modified	Modified By
Advanced information 2022	October 1, 2024	VLE Official
B1_Cell level systems	October 1, 2024	VLE Official
B2_Scaling up	October 1, 2024	VLE Official
B3_Organism level systems	October 1, 2024	VLE Official
B4_Community level systems	October 1, 2024	VLE Official
B5_Genes, inheritance and selection	October 1, 2024	VLE Official
B6_Global challenges	October 1, 2024	VLE Official
Leap Day Revision 2020 (Biology)	October 1, 2024	VLE Official
Learning from home 2020	October 1, 2024	VLE Official
Mrs Anderson's resources	January 8	Joanne Anders

Seneca Learning



Seneca Learning app!


A screenshot of the Seneca Learning website. The header is blue with the Seneca logo (a starburst) and the word "SENECA" on the left. On the right, there are links for "Join class", "Login", and "Sign up" (with a small UK flag icon). The main content area is white and features the headline "Learn 2x faster for free with Seneca". Below this, it says "Join 10 million students using Seneca as the funnest way to learn at KS2, KS3, GCSE & A Level. And it's free!". There are three buttons: "Students, use for free" (highlighted in white), "Teachers, use for free" (in blue), and "Parents, use for free" (in blue).


www.senecalearning.com

Seneca Learning- stretch and challenge

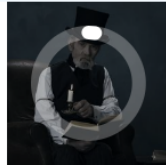
Your courses

Add courses

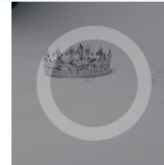
 Search your courses...

 Archive Courses

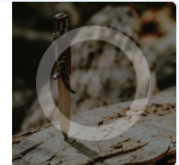
English Lit: AQA GCSE A
Christmas Carol



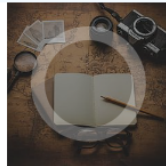
English Lit: AQA GCSE
Macbeth



English Lit: GCSE Macbeth -
Quotations



English: KS3 Sherlock
Holmes



English: KS3 Spelling,
Punctuation & Grammar



+ Add a course

Seneca Learning- stretch and challenge

▶ Overview

📅 Assignments

🗨 Ask Amelia

▼ 1 Plot Summary


▼ 2 Key Characters & Quotes


▼ 3 Key Ideas

▼ 4 Context

English Lit: AQA GCSE A Christmas Carol

🔍 Search for notes or a topic

 **Cram mode**
Speed test your knowledge across multiple topics

 **Assignments**
No open assignments on this course

 **Ask Amelia**
Upload images for instant homework help

Next section

Welcome to Seneca Revision Notes

Short and effective Seneca Revision Notes for A-Level & GCSE

GCSE > Choose Your Subject

Physics

German

Biology

Geography

English Language

History

English Literature

Business

Spanish

Media Studies

Coding

French

Physical Education

Chemistry

Sociology

Computer Science

Science Practicals

Religious Studies

Music

Maths

Citizenship

Seneca Learning- Login details

Username: school email address

Password: seneca2020

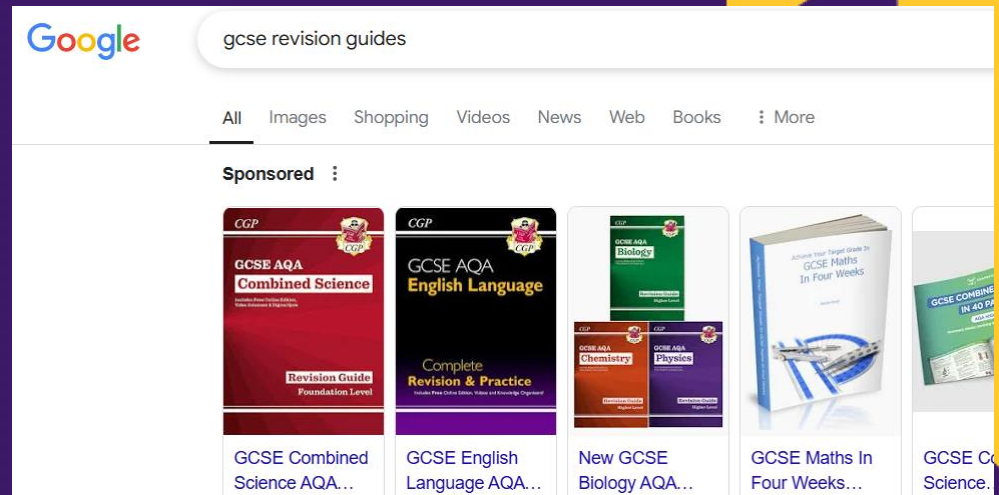
If your password does not work, please inform your English teacher. Your password will be reset.

Reset password: Seneca2020

Revision Guides - Where can you get them?

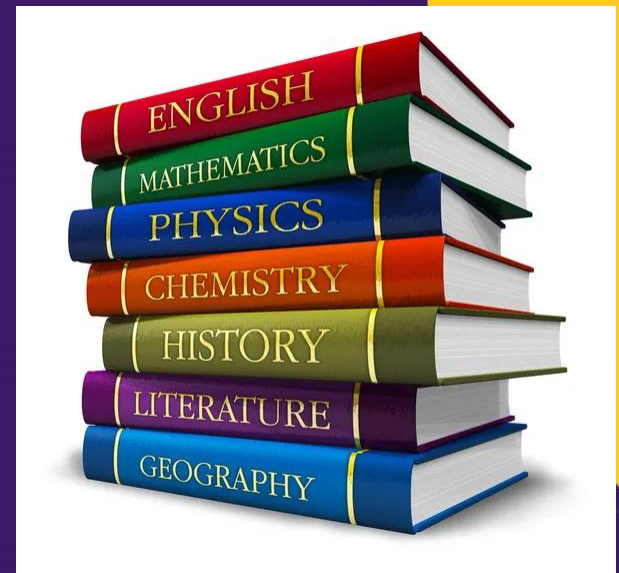


WisePay



Top Tips

Keeping hold of all books – End of the year don't throw out books.



Subject	Exam Board
Biology (Triple)	OCR
Chemistry A (Triple)	OCR
Physics A (Triple)	OCR
Combined Science	OCR
Science ELC	OCR
French	AQA
German	AQA
Italian	AQA
Spanish	AQA
Greek	Edexcel
Chinese	Edexcel
Polish	AQA
Portuguese	Edexcel
Russian	Edexcel
Tamil International GCSE	Edexcel
Mathematics	AQA
English Language	AQA
English Literature	AQA
English (as 2nd language)	Edexcel
Geography	AQA
History	AQA
Religious Studies	Edexcel
Fine Art	Edexcel
Business Studies (GCSE)	AQA
Computer Science	OCR
Design & Technology	OCR
Food Preparation & Nutrition	AQA
Engineering Design National Certificate (GCSE)	OCR
Drama	Edexcel
Music	EDUQAS
Physical Education	OCR
Sport Studies (CNAT)	OCR
Digital IT	Pearson

Knowing the Exam Boards

Enterprise and Marketing	Pearson
Horticulture	Pearson
Animal care	Pearson
Health and social care	Pearson
Engineering Manufacturing (CNAT)	OCR
Level 1 Food nutrition	NCFE

How long should your child be revising?

A 30-minute window of revision for each subject.
2 subjects a night – Allow for IL to be included in the revision.

2 hours a weekend.

Regular breaks when revising.



2. Change your revision methods

If you've been revising using the same revision methods for months on end it's no wonder that you're bored. Change it up a little!



3. Get a change of scenery

go in the garden, to the dining room or to the library. Getting a change of scene can fool your brain into thinking that you've got some variety.



1. Take a break

it might just be ten minutes or it might be a whole day. The key here is to give your brain a bit of variety so it's no longer bored.

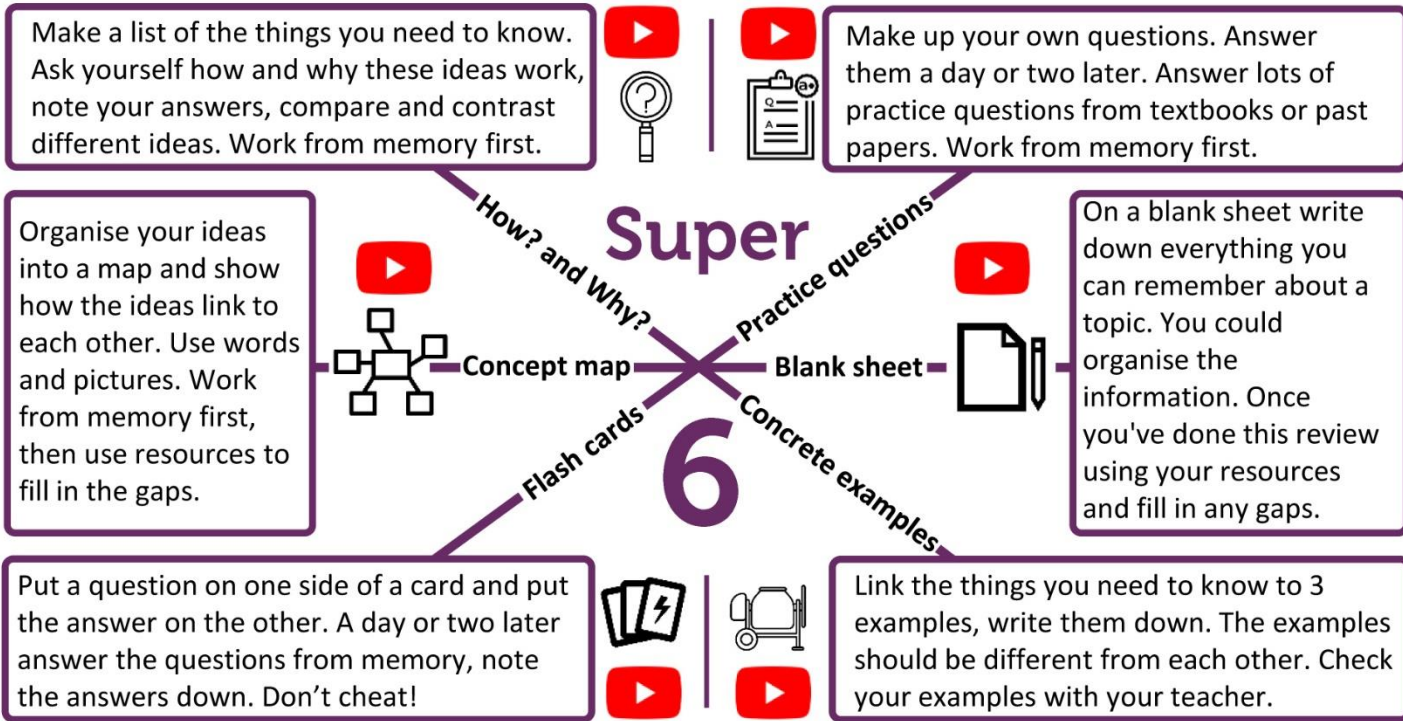
What to do when you're
BORED OF REVISION



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How can our students revise?

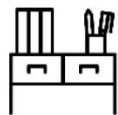
Super Six



Tech blackout



Study space



Be organised



Delay gratification



Past papers & Mark schemes


Find past papers and mark schemes to help you prepare for exams.



Hide filters 


< 1 2 3 4 >

Relevance 

Items per page 10 

Subject

- Engineering (15)
- English (679)
- Environmental Science (34)
- Food Preparation and Nutrition (15)
- French (328)
- Geography (156)
- German (306)
- History (20)

English 

Showing 679 results



English - Question paper: Paper 2 Writers' viewpoints and...

Published 07 Dec 2024 | 341.8 KB | PDF

NEW



Add to favourites



English - Question paper: Paper 1 Explorations in creative reading...

Published 18 Jan 2022 | 809.09 KB | PDF

NEW



Add to favourites



Look in detail at this extract from **lines 83 to 92** from the source:

83 A cloud moved in front of the moon, covering the whole landscape in darkness, and a whoosh of wind rushed
84 down the hill and into his room, billowing the curtains. He heard the creaking and cracking of wood again,
85 groaning like a living thing, like the hungry stomach of the world growling for a meal.
86
87 Then the cloud passed, and the moon shone again. On the yew tree.
88
89 Which now stood firmly in the middle of his backyard. And here was the monster.
90
91 As Conor watched, the uppermost branches of the tree gathered themselves into a great and terrible face,
92 shimmering And then the monster spoke.

How does the writer use language here to create a sense of fear?

You could include the writer's choice of:

- Words and phrases
- Language features and techniques
- Sentence forms

[8 marks]



10

Sunita is x years old.

Beth is one year younger than Sunita.

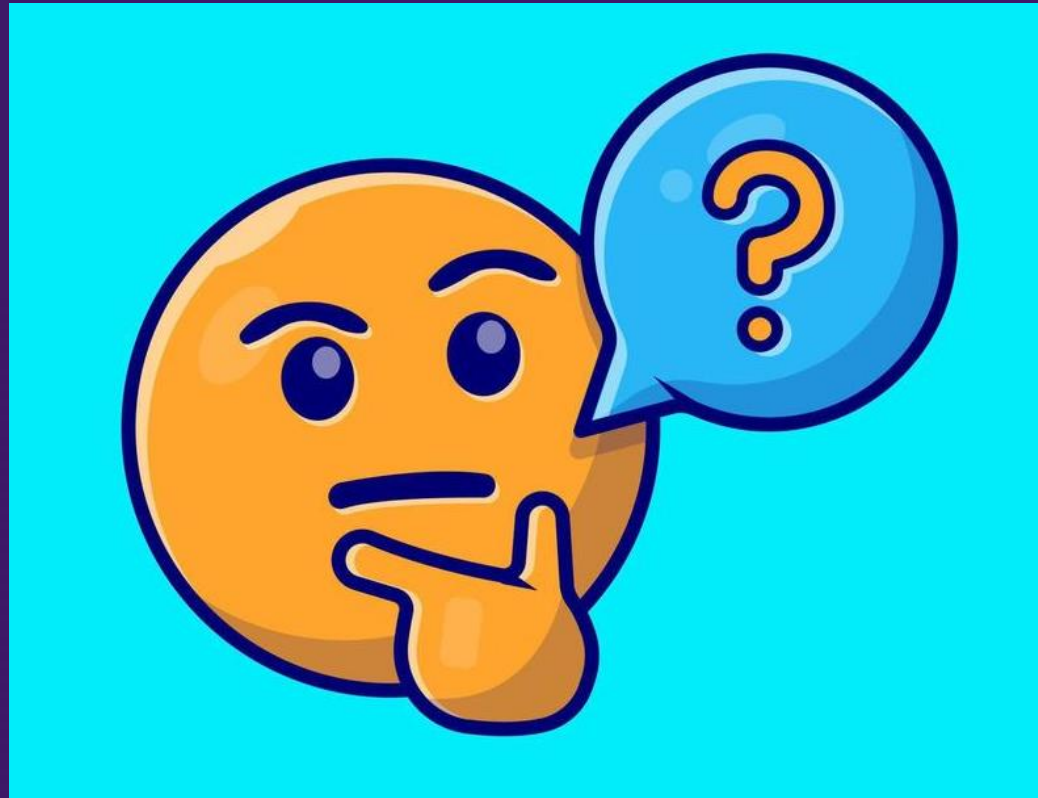
Joel is double Sunita's age.

The mean of their ages is 5

How old is **Joel**?

[5 marks]

Making up your own questions?





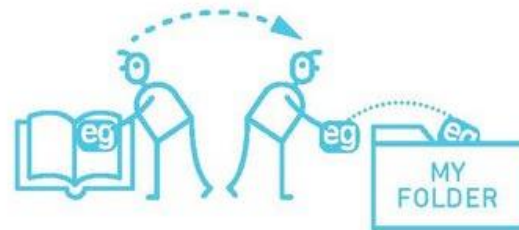
Blank sheet

Climate Change

Concrete Examples

HOW TO DO IT

Collect examples your teacher has used, and look in your class materials for as many examples as you can find.



Make the link between the idea you are studying and each example, so that you understand how the example applies to the idea.



Share examples with friends, and explain them to each other for added benefits.



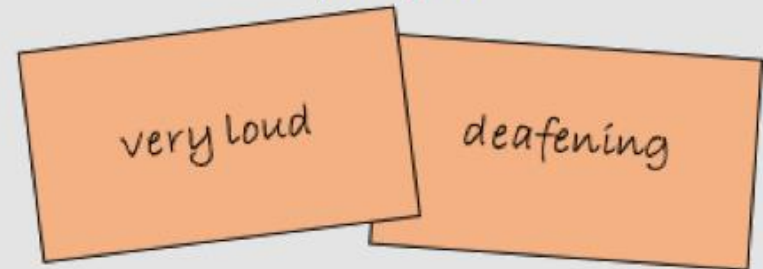


Different types of flash card

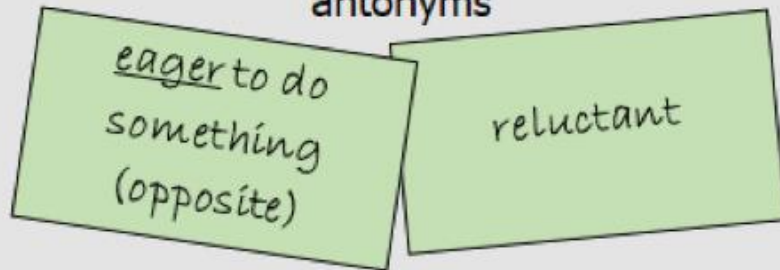
gapped sentences



synonyms



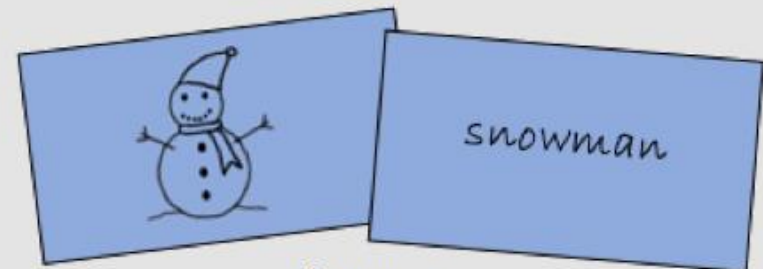
antonyms



definitions



translations



pictures



How tall is Mount Everest?

8,848 metres above
sea level

FRONT

BACK

gapped sentences

She was in
_____ of
tears.

floods

synonyms

very loud

deafening

antonyms

eager to do
something
(opposite)

reluctant

definitions

a place where you
do science
experiments

laboratory

tranquilo

calm

translations

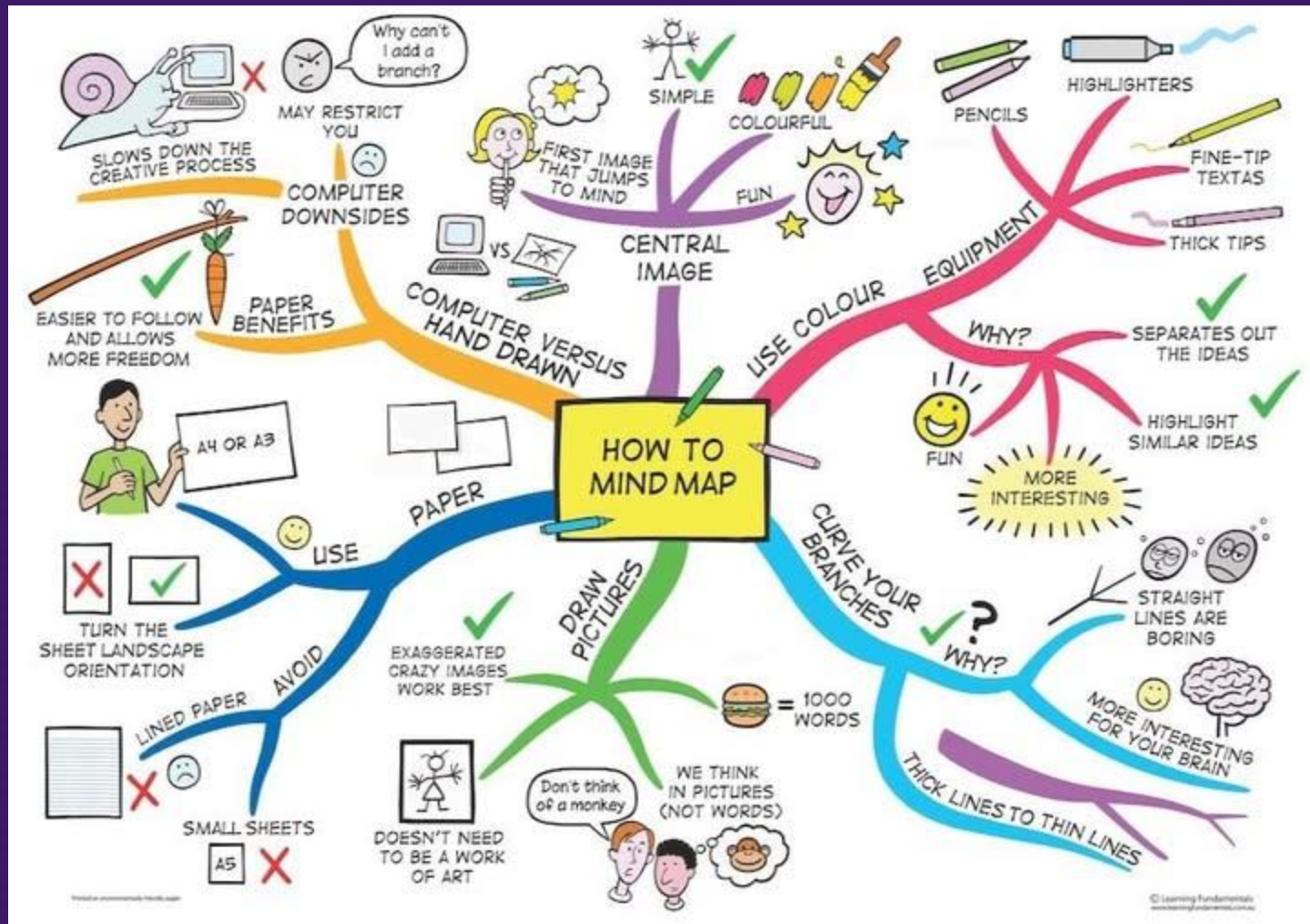


snowman

pictures



Concept Maps

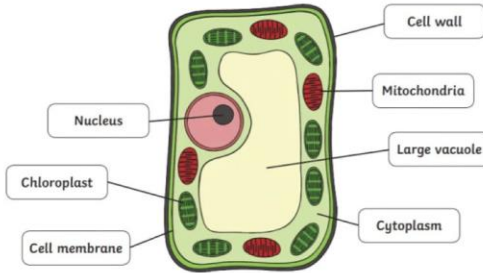


A large, stylized silhouette of a human head in profile, facing right, set against a dark purple background. The silhouette is filled with a lighter purple color, and the text 'Biology - Cells' is centered within the brain area.

Biology - Cells

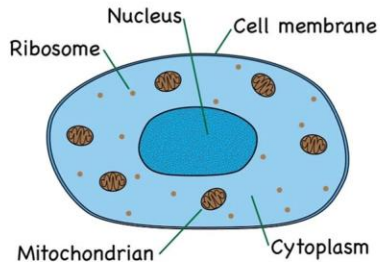
Plant cell:

Plant Cell Diagram



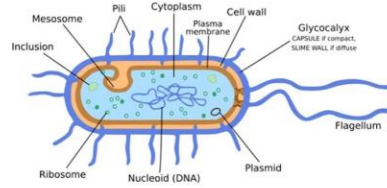
- CM = what goes in + out of the cell
- CW = structure (= cellulose)
- V = storage (+ cell sap)
- Cyt. = most c. reactions take place
- R = protein synthesis
- Chl. = absorb sunlight (contain chlorophyll) for photosynthesis
- Mit. = aerobic respiration
- Nucleus = controls cell's activities

Animal cell:



- (don't include:
- Cell wall
 - Vacuole
 - Chloroplasts)

Bacterial cell:



- DNA = NOT IN NUCLEUS = in plasmids or circular DNA loop
- Flagellum = to move

Differentiated cells:

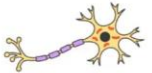
Sperm cell:

- head = axon contains genetic information + an enzyme to penetrate egg's cell membrane
- middle = mitochondria for energy
- tail = movement to egg



Nerve cell:

- = carries electrical impulses around body
- long = carry impulses
- many connections at ends = pass impulses to other nerve cells / neurones



B1 - Cell Biology

Differentiation:

- Stem cells are undifferentiated cells that can differentiate into various cell types
- Cells differentiate in order to develop features to carry out specific roles

Phloem cells:

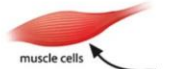
- sieve tubes = transport products of photosynthesis, including sugars + amino acids, from leaf to where needed
- companion cells = provide energy for transporting

Xylem cells:

- xylem vessels = transport water + dissolv. minerals from roots up plant

Muscle cell:

- = contract quickly
- long
- contain mitochondria = gives it energy to contract



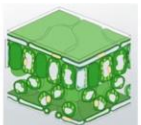
Root hair cell:

- = absorbs water + mineral ions from the soil
- 'finger-like' structures = large surface area for maximum absorption



Palisade cell:

- = site of photosynthesis
- chloroplasts to absorb light energy





How? And Why?

SUSTAINABILITY OF PRODUCTS

HOW?

- MATERIAL CHOICES
- MAINTENANCE
- 6 RS

WHY?

- ENERGY CONSUMPTION
- POLLUTION
- END OF LIFE
- USER CAN FIX/REPAIR
- STANDARD COMPONENTS
- LESS WASTE IN LANDFILL
- ASSESS DESIGNS / PRODUCTS TO IMPROVE SUSTAINABILITY

Fingers on the buzzers!





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Ping-pong!

**Christian
aim of
punishment?**



Reform!

Visual Représentations

La musique me plaît





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Revision Timetable

Helping your child
to plan out their
time is **VERY**
helpful!





Revision Timetable

WEEKLY REVISION PLANNER

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	TIME	SATURDAY	SUNDAY
8:30AM -4PM	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL	9AM- 10AM	BREAKFAST/ SHOWER	BREAKFAST/ SHOWER
4PM- 5PM	HOMEWORK	TV/ GAMING/ SOCIAL MEDIA	HOMEWORK	TV/ GAMING/ SOCIAL MEDIA	HOMEWORK	10AM- 11AM	REVISION - ENGLISH	REVISION - SCIENCE
5PM- 6PM	DINNER	DINNER	DINNER	DINNER	DINNER	11AM- 1PM	SEEING FRIENDS/ LUNCH	SPORT/ LUNCH
6PM- 7PM	REVISION - GEOGRAPHY	HOMEWORK	REVISION - HISTORY	REVISION - FRENCH	REVISION - SCIENCE	1PM- 3PM	REVISION - MATHS	REVISION - FLASH CARDS
7PM- 8PM	REVISION - MATHS	REVISION - ENGLISH	FREE TIME	HOMEWORK	FREE TIME	3PM- 5PM	OUT WITH FAMILY	SPORT/ TV/ GAMING
8PM- 9PM	FREE TIME/ SHOWER	FREE TIME/ SHOWER	FREE TIME/ SHOWER	FREE TIME/ SHOWER	FREE TIME/ SHOWER	6PM- 8PM	DINNER/ FREE TIME	DINNER/ FREE TIME

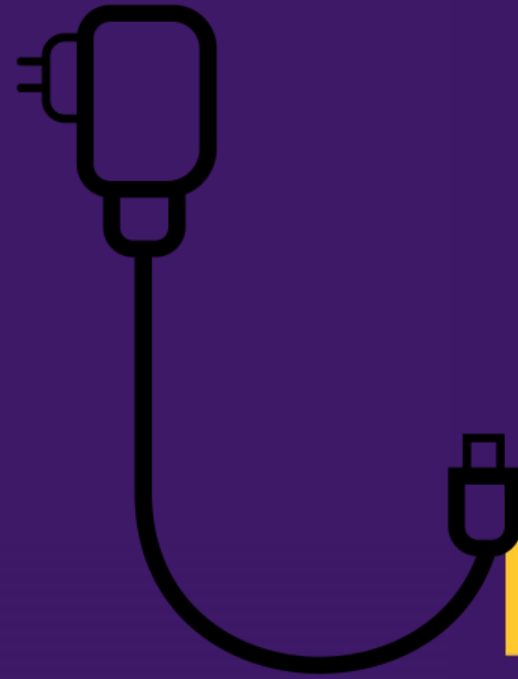
How to look after your mental health and wellbeing during your PPEs.

- Find a balance – Revising constantly can lead to you feeling emotionally and physically drained (don't forget cognitive overload!).
- Take time to step back and do something that you enjoy.



Self Care.

- Get a full nights sleep
- Take a break and relax
- Eat healthily and stay hydrated
- Physical exercise
- Prioritise and say 'no'
- Ask for what you need



Charge yourself up to revise!