

#### Year 9 Open Evening

Head of Year Mr. Cooke

Chaplaincy and Pastoral Lead Miss. Williams

Assistant Head Teacher Ms Sulsh



#### What is coming up?

Non Uniform Days – 15/02 & 08/05 Kew Gardens Art Trip – 26/06 Work Related Learning Day – 10/07 Educational Visits Day – 11/07 Sports Day 12/07 Wizard of Oz Accelerate at MK Theatre – 17/07



#### What is coming up? Days of Recollection

Ang 16/04, Ben 17/04, Cha 18/04, Ter 23/04, Neu 24/04, Eli 25/04, Kol 14/05, Mor 16/05, Via 21/05





29/04 - 03/05

What are PPEs?

**Practice Exams** 

Experience in the 'physical' exam process Experience in revision & answering questions Used to inform subsequent teaching & planning



#### **Duke of Edinburgh Scheme**

#### **Bronze 2023**

## Thank you to those parents who have signed up their child for DofE.

Letters have gone out with login details for eDofE. If they have not done so already, they need to login as soon as possible and complete their personal details. This allows their welcome packs to be dispatched.



#### **Activities**

Students need to decide on activities to fulfil their volunteering, physical and skill sections. This needs to be completed as soon as possible. Once these are completed, we will hold after school clubs to support students with their expedition skills.

#### Kit list

Please do not use the one from the DofE website as this contains a lot of items that your son/daughter will not need. We will have a meeting with students regarding this and send a kit list out to parents.



#### What is coming up? Duke of Edinburgh

#### **Bronze Practice Cohort 1 – 09/05 Bronze Practice Cohort 2 – 23/05**

Bronze Assessment Cohort 1 – 20/06 Bronze Assessment Cohort 2 – 15/07



If you have any queries about the award, please direct your emails as follows:

D of E administration, Expedition and programme queries and to

Marcy Hanlon marcella.hanlon@st-pauls.org.uk Louise Crompton louise.Crompton@stpauls.org.uk



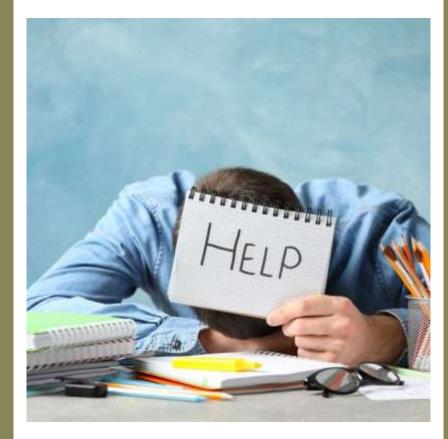
## Ways in which we can encourage and support our young people to revise and prepare for examinations now and in the future.

## WORD OF THE DAY

## daunting

1 : making you feel slightly frightened or worried about your ability to achieve something















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### Let's get started!

- You have a series of questions and answers.
- I'll give you a few moments to read them.
- After that, we'll see how many you can remember...



## Your facts!

Subject	Question	Answer
English	Useful quotation about power?	'Look on my Works, ye Mighty, and despair'
Science	How did JJ Thomson view an atom?	The Plum Pudding model
RE	Christian aim of punishment?	Reform
History	One effect of the 1929 stock market crash?	Everyone emptied their bank accounts
Geography	Infiltration vs. percolation?	Surface to soil vs. Soil to rock
French	'I like music' (elegant version)	« La musique me plaît »



#### **Fingers on the buzzers!**





## **Ping-pong!**

Christian aim of punishment?

#### **Reform!**



## Visual Représentations La musique me plaît





## 'How JJ Thomson saw atoms' (Yum yum!)





### Visual Representations Your turn!

Geography	Infiltration vs. percolation?	Surface to soil vs. Soil to rock
History	One effect of the 1929 stock market crash?	Everyone emptied their bank accounts
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## Mind Palaces Picture a room in your house. Pupils: take 5 aspects of that room and tell your parent what they are e.g. bed, mirror, wardrobe, bookcase, teddy bear. **Sketch out where these things**

are on the paper provided and label them 1-5.



## For our purposes this evening, we will consider the character Macbeth. Each of your 5 aspects in the room are now the 5 acts of the play, Macbeth.



For each of the 5 aspects in your room think of the most important 'thing' Macbeth does/thinks/says in each of the 5 acts.

(Parents – there is a prompt sheet to help: 10 key events in <u>Macbeth</u>)



# 1. Macbeth has secret desires to become King after hearing the Witches' prophecies

- 2. Macbeth commits regicide
- 3. Macbeth has Banquo murdered and sees his ghost at the Banquet
- 4. Macbeth has Macduff's wife and children slaughtered
- 5. Macbeth is killed by Macduff. Malcolm is made King of Scotland



For each one, select a quote from the quote page. Which quote provides the best evidence? Write the quote on a post-it and stick it next to the identified aspect of your room/space.





In Act 1 Macbeth thinks about the prospect of becoming King although he can hardly believe he is thinking this because it would mean that the present King, Duncan, would have to die, or be killed. He says 'Stars, hide your fires; / Let not light see my black and deep desires'



# From here, you can transfer your ideas to revision cards:

Main idea about the play / character on one side
Key quote on the back.



Time for a quick quiz?
Try this twice:
In order – Acts 1 to 5
Jumbled up

A competition between you perhaps?



## Using stories to help you remember.



What aspects of the play 'Macbeth' would each pig be?

Think of the house each pig built. Each house represents a different topic or aspect of the text e.g. themes: ambition, guilt, loyalty...

What's in the house represents further knowledge / ideas



# Using stories to help you remember.



Parents: take your child's 'story' and ideas. Can you ask some questions about the choices they have made to give the opportunity to verbalise their knowledge and thinking?



#### **Teacher's Pet Competition!**

Answers on a postcard please! Write down everything you can remember about different ways pupils can revise and remember more!



### **Revision Timetable**

Helping your child to plan out their time is VERY helpful!

