

Year 9 Open Evening

**Head of Year
Mr. Cooke**

**Chaplaincy and Pastoral Lead
Miss. Williams**

**Assistant Head Teacher
Ms Sulsh**

What is coming up?

- Non Uniform Days – 15/02 & 08/05**
- Kew Gardens Art Trip – 26/06**
- Work Related Learning Day – 10/07**
- Educational Visits Day – 11/07**
- Sports Day 12/07**
- Wizard of Oz Accelerate at MK Theatre – 17/07**

What is coming up? Days of Recollection

Ang 16/04,
Ben 17/04,
Cha 18/04,
Ter 23/04,
Neu 24/04,
Eli 25/04,
Kol 14/05,
Mor 16/05,
Via 21/05

What is coming up?
PPEs

29/04 – 03/05

What are PPEs?

Practice Exams

Experience in the 'physical' exam process
Experience in revision & answering questions
Used to inform subsequent teaching & planning

Duke of Edinburgh Scheme

Bronze 2023

Thank you to those parents who have signed up their child for DofE.

Letters have gone out with login details for eDofE. If they have not done so already, they need to login as soon as possible and complete their personal details. This allows their welcome packs to be dispatched.

Activities

Students need to decide on activities to fulfil their volunteering, physical and skill sections. This needs to be completed as soon as possible. Once these are completed, we will hold after school clubs to support students with their expedition skills.

Kit list

Please do not use the one from the DofE website as this contains a lot of items that your son/daughter will not need. We will have a meeting with students regarding this and send a kit list out to parents.

What is coming up?
Duke of Edinburgh

Bronze Practice Cohort 1 – 09/05

Bronze Practice Cohort 2 – 23/05

Bronze Assessment Cohort 1 – 20/06

Bronze Assessment Cohort 2 – 15/07

**If you have any queries about the award, please
direct your emails as follows:**

**D of E administration, Expedition and
programme queries and to**

**Marcy Hanlon marcella.hanlon@st-pauls.org.uk
Louise Crompton louise.Crompton@st-pauls.org.uk**



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Ways in which we can encourage and support our young people to revise and prepare for examinations now and in the future.

WORD OF THE DAY

daunting

adjective

1 : making you feel slightly frightened or worried about your ability to achieve something

Daunting choices don't simply
vanish; they wait in the wings,
steadily becoming more menacing.

Ryder Carroll

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Let's get started!

- You have a series of questions and answers.
- I'll give you a few moments to read them.
- After that, we'll see how many you can remember...

Your facts!

Subject	Question	Answer
English	Useful quotation about power?	'Look on my Works, ye Mighty, and despair'
Science	How did JJ Thomson view an atom?	The Plum Pudding model
RE	Christian aim of punishment?	Reform
History	One effect of the 1929 stock market crash?	Everyone emptied their bank accounts
Geography	Infiltration vs. percolation?	Surface to soil vs. Soil to rock
French	'I like music' (elegant version)	« La musique me plaît »

Fingers on the buzzers!





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Ping-pong!

**Christian
aim of
punishment?**



Reform!

Visual Représentations

La musique me plaît



'How JJ Thomson saw atoms' (Yum yum!)





Visual Representations

Your turn!

Geography

Infiltration vs. percolation?

**Surface to soil vs.
Soil to rock**

History

**One effect of the 1929 stock
market crash?**

**Everyone emptied their
bank accounts**



Mind Palaces

Picture a room in your house.

Pupils: take 5 aspects of that room and tell your parent what they are e.g. bed, mirror, wardrobe, bookcase, teddy bear.

Sketch out where these things are on the paper provided and label them 1 – 5.



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For our purposes this evening, we will consider the character Macbeth.

Each of your 5 aspects in the room are now the 5 acts of the play, Macbeth.



For each of the 5 aspects in your room think of the most important 'thing' Macbeth does/thinks/says in each of the 5 acts.

(Parents – there is a prompt sheet to help: 10 key events in Macbeth)



- 1. Macbeth has secret desires to become King after hearing the Witches' prophecies**
- 2. Macbeth commits regicide**
- 3. Macbeth has Banquo murdered and sees his ghost at the Banquet**
- 4. Macbeth has Macduff's wife and children slaughtered**
- 5. Macbeth is killed by Macduff. Malcolm is made King of Scotland**



For each one, select a quote from the quote page.

Which quote provides the best evidence?

Write the quote on a post-it and stick it next to the identified aspect of your room/space.



In Act 1 Macbeth thinks about the prospect of becoming King although he can hardly believe he is thinking this because it would mean that the present King, Duncan, would have to die, or be killed. He says 'Stars, hide your fires; / Let not light see my black and deep desires'



From here, you can transfer your ideas to revision cards:

- **Main idea about the play / character on one side**
- **Key quote on the back.**

Time for a quick quiz?

Try this twice:

- **In order – Acts 1 to 5**
- **Jumbled up**

A competition between you perhaps?

Using stories to help you remember.



What aspects of the play
'Macbeth' would each pig be?

Think of the house each pig built.
Each house represents a different
topic or aspect of the text e.g.
themes: ambition, guilt, loyalty...

What's in the house represents
further knowledge / ideas

Using stories to help you remember.



Parents: take your child's 'story' and ideas. Can you ask some questions about the choices they have made to give the opportunity to verbalise their knowledge and thinking?

Teacher's Pet Competition!

Answers on a
postcard please!
Write down
everything you
can remember
about different
ways pupils can
revise and
remember more!





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Revision Timetable

Helping your child
to plan out their
time is **VERY**
helpful!

