

# Home School Agreement



At St. Paul's we recognise that **parents are the first educators of their children**. St Paul's is committed to working in **partnership** with all parents/carers to provide students with an **excellent education** built upon **Gospel values**.

We are dedicated to building opportunities for students to achieve the **highest academic standards**, ensuring that they are **well known** as individuals and that their **unique personality, talents and gifts are nurtured and developed to the full**. We believe in providing a **holistic education** where the **whole child** is developed and where we provide opportunities for them to **flourish within and beyond the classroom**.

## Parents/carers agree to:

- Share in our mission to **"Love, serve, and do the best that is possible"** and contribute fully to the Catholic Life of our school.
- Continually Inform the school of anything that may affect their child's **wellbeing or learning**.
- Ensure their child has good levels of **attendance and punctuality**, informing school when their child is absent.
- Encourage their child to meet the **high expectations** set out in the **behaviour policy** and support the school where necessary.
- Ensure their child attends school in the **correct uniform and equipped to learn**, including with PE kit on the correct days.
- Take an **active part** in all aspects of their child's education and supporting them with learning that happens at home.
- Communicate with members of our community with **dignity and respect**, remembering that we are all working together for the good of the child.

## Students agree to:

- Share in our mission to **"Love, serve, and do the best that is possible"** and contribute fully to the Catholic Life of our school. Look through the lens of **Catholic Social Teaching** to see they can use their faith to guide their interactions and decisions.
- Inform the school immediately of anything that may be a **concern** or affect **wellbeing or learning**.
- **Attend** school every day possible. Be **punctual** to school and to lessons.
- Take **responsibility** for their own **behaviour** by making good decisions.
- Take **responsibility** for their own **learning** through **thinking hard** and being **active participants**. **Do the best that is possible** in all lessons.
- Wear the **correct uniform** and attend school and lessons with **correct equipment** and with PE kit on the correct days.
- Communicate with members of our community with **dignity and respect**, remembering that we are all working together for the **common good**.

## School agrees to:

- Share in our mission to **"Love, serve, and do the best that is possible"** and contribute fully to the Catholic Life of our school. Look through the lens of **Catholic Social Teaching** to educate children to see how they can use their faith to guide their interactions and decisions.
- Provide parents/carers **regular information** about their child's progress and raise any other concerns promptly. **Listen** to any concerns raised by students or parents/carers and provide a **prompt response**.
- Monitor **attendance and punctuality** and work in **partnership** with parents/carers to provide **support** if there are concerns with a child's **attendance or punctuality**.
- Maintain high standards of **safety, behaviour, and conduct** as set out in the behaviour policy.
- **Intentionally plan learning** that **challenges** every child to **think hard** and to **do the best that is possible** in their learning. Provide **feedback** that moves learning on quickly and effectively.
- Maintain high standards of **uniform** and expect all pupils to be **correctly equipped**.
- Model **Christ's** example of **love** and **forgiveness** in all interactions, ensuring that the **dignity** of the individual is preserved at all times.